



**Caversham  
Valley** PRIMARY



**ANNUAL  
REPORT  
2021**

## SCHOOL CONTEXT

Caversham Valley PS provides education to families and children for most of the suburb of Caversham. Our local intake area for enrolments is bordered by Reid Highway, Bennett Brook and the Swan River. There is a small optional enrolment area in the western part of Caversham where families can choose between enrolling at Caversham Valley PS and East Beechboro PS.

In 2020, our foundation year, we saw students enrol from 60 different schools including the Perth metropolitan area; towns throughout Western Australia; other Australian states; and overseas. The diverse backgrounds of our students are one of the most exciting aspects of our school. We have great diversity when it comes to languages and dialects spoken at home. A brief snapshot of our families indicates that they have backgrounds from 56 different countries (either parents or student born overseas) and a total of 65 different languages or dialects spoken at home. Many of our students can speak more than one language fluently.

## OUR MISSION

Caversham Valley Primary School provides a safe environment through the development of positive relationships which are inclusive of our diverse community. Through high quality teaching and learning practices, student engagement and growth is fostered.

## OUR BELIEFS

As a staff and school, we believe that diversity, inclusivity and integrity are our strengths, as we strive to develop collaborative relationships with our community.

## OUR VALUES

Our values enable us to create a safe environment that fosters student engagement, growth, and the pursuit of excellence.



## SCHOOL CONTEXT

### ENROLMENTS

2021 was the second year of operation for Caversham Valley PS and our community continued to grow.

By the end of the school year, CVPS had a total student enrolment of 500. Most of our enrolments continued to be in the early years, especially in Kindy and Pre-primary, with 120 children in Kindergarten and 85 in Pre-primary.

To ensure that all these children could be catered for, two new purpose-built transportable buildings were installed, making it a very vibrant and busy learning space.

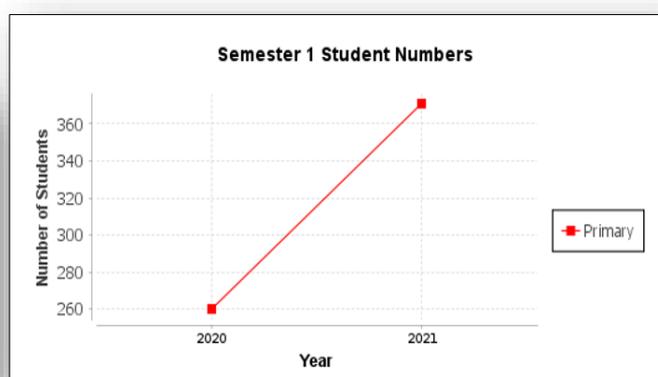
Throughout the year, we continued to take new enrolments, resulting in the need to adjust class structures.

These adjustments included:

- Two class restructures due to increasing enrolments throughout Semester 1;
- Creation of an additional class, and employment of an additional classroom teacher in Semester 2 to cater for further student enrolment growth.

With the continued rapid housing development in Caversham, significant growth is predicted to continue for the foreseeable future at the school. It is likely that by the beginning of 2025 student enrolments will exceed 700.

Semester 1			
	2020	2021	2022
Primary (Excluding Kin)	260	371	504
Total	260	371	504



## STAFFING

The school is driven by a deep belief that every student is capable of successful learning. A high priority is given to building and maintaining positive and caring relationships between staff, students and parents. There is a strong collegial culture of mutual trust and support among teachers and school leaders, and parents are treated as partners in the promotion of student learning and wellbeing.

As student enrolments continued to increase in 2021, additional teaching staff were employed to work with children. The employment of additional staff not only occurred at the start of the 2021 school year, but also during the school year as student numbers increased and an additional class was formed.

The school uses recruitment processes to identifying high caliber staff, and to develop a school wide, professional team of teachers with diverse backgrounds, experiences, tenure and specialization. Recruiting staff with the ability to work collaboratively with our school community and students was a priority.

This proved to be a successful strategy with new staff collaborating well with existing staff from the foundation year.

### Staff Numbers

	No	FTE	ABL
<b>Administration Staff</b>			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	2.0	0
<b>Total Administration Staff</b>	<b>3</b>	<b>3.0</b>	<b>0</b>
<b>Teaching Staff</b>			
Level 3 Teachers	1	1.0	0
Other Teaching Staff	31	28.4	2
<b>Total Teaching Staff</b>	<b>32</b>	<b>29.4</b>	<b>2</b>
<b>School Support Staff</b>			
Clerical / Administrative	4	3.2	0
Gardening / Maintenance	1	0.6	0
Other Allied Professionals	13	11.2	0
<b>Total School Support Staff</b>	<b>18</b>	<b>15.0</b>	<b>0</b>
<b>Total</b>	<b>53</b>	<b>47.4</b>	<b>2</b>



## STUDENT ATTENDANCE

With significant disruptions due to COVID-19 in 2020, making new families feel welcome, student engagement, and attendance continued to be a priority for CVPS and staff.

School-wide consistent processes for welcoming children into class daily, as well as following up unexplained absences proved to be successful in maintaining strong student attendance.

These processes included:

- 'The Morning Meeting'
- Late-student sign-in process
- Calls to parents to identify reasons for unexplained absences.

### Attendance Overall Primary

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2020	94.3%	93.3%	93.2%	66%	84.3%	77.6%	93.7%	93%	91.9%
2021	94.5%	92.9%	92.4%	72.6%	83.9%	76.8%	94%	92.6%	91%

### Attendance Overall Primary

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2020	80.9%	12.4%	4.3%	2.5%
2021	78.0%	18.1%	2.4%	1.6%
Like Schools 2021	75.1%	19.0%	4.7%	1.2%
WA Public Schools	71.0%	19.0%	7.0%	3.0%

The one area where CVPS did not exceed the 'like-school' and 'WA Public Schools' average was Aboriginal Student Attendance.

Several factors that caused this, included:

- Non-attendance due to Cultural obligations in other parts of the state
- A small percentage of Aboriginal students in the CVPS student body. (This can cause the attendance percentage to change significantly with only a small number of children not attending.)



## STUDENT ACHIEVEMENT AND PROGRESS

The school has a coherent, sequenced plan for curriculum delivery that ensures consistent teaching and learning expectations and a clear reference for monitoring learning across the year levels.

Data analyses considers overall school performance as well as the performances of students from identified priority groups; evidence of improvement/regression over time; performances in comparison with similar schools; and, in the case of data from standardised tests, measures of growth across the years of school.

2021 was the first year that CVPS was involved in the NAPLAN assessment.

Several factors that impacted on the NAPLAN assessment in 2021 included:

- COVID in 2020 and 2021 caused significant loss of critical teaching and learning opportunities
- Children who had not had the opportunity to participate in NAPLAN in previous years
- Children enrolled in 2020-2021 from a range of different schools and systems
- Regular restructures during the 2020 and 2021 school years (in-particular during Semester 1, 2021)
- Hiring of new staff impacted on the implementation of school-wide teaching and learning strategies and practices.

Overall, when the following impacts and factors are considered, the results are satisfactory and an excellent base to build upon, as we continue to develop an accurate picture of whole school performance using standardized testing.

## PRIORITY AREAS

Grammar and Punctuation, and Reading continued to be a priority in 2021. With a significant EAL/D population in the school and a community where English is not always the predominant language spoken at home, this will continue to be a focus for improvement in 2022.

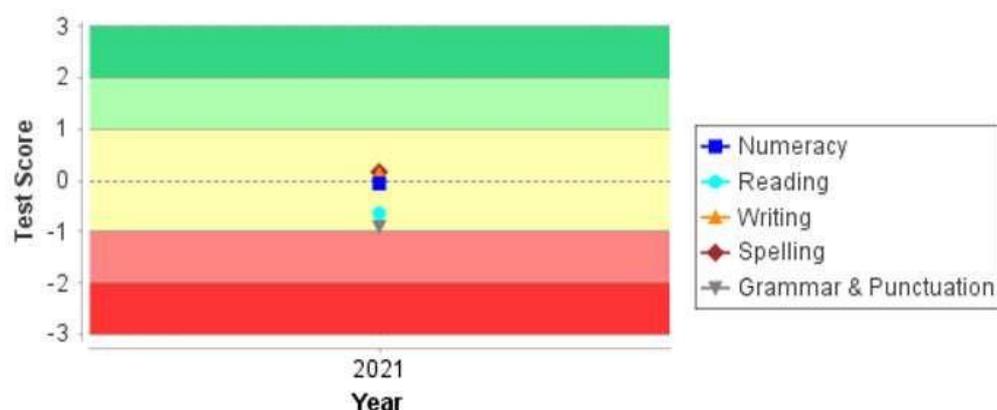
With more students commencing their primary education in Kindergarten at CVPS, early literacy learning and intervention will have a significant positive impact on their achievement in future years, and this is likely to be reflected in future NAPLAN results.



## YEAR 3 COMPARATIVE PERFORMANCE NAPLAN 2021

1	<b>Above Expected</b> - more than one standard deviation above the predicted school
2	<b>Expected</b> - within one standard deviation of the predicted school mean
3	<b>Below Expected</b> - more than one standard deviation below the predicted school mean
	If blank, then no data available or number of students is less than 6

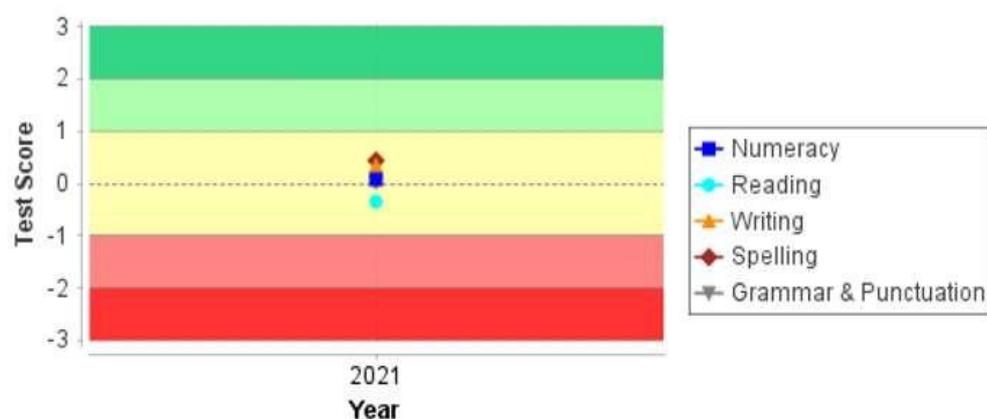
Year 3	Performance	Students
	2021	2021
Numeracy	-0.1	48
Reading	-0.6	48
Writing	0.1	47
Spelling	0.2	48
Grammar & Punctuation	-0.9	48



## YEAR 5 COMPARATIVE PERFORMANCE NAPLAN 2021

1	<b>Above Expected</b> - more than one standard deviation above the predicted school
2	<b>Expected</b> - within one standard deviation of the predicted school mean
3	<b>Below Expected</b> - more than one standard deviation below the predicted school mean
	If blank, then no data available or number of students is less than 6

Year 5	Performance	Students
	2021	2021
Numeracy	0.1	30
Reading	-0.4	30
Writing	0.3	31
Spelling	0.4	30
Grammar & Punctuation	0.0	30



## YEAR 3 AND 5 PROFICIENCY BANDS

Band	NAPLAN Score Range	Numeracy							
		Year 3				Year 5			
		2021		2021		2021		2021	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633							7%	8%
7	530 - 581							20%	20%
6	478 - 529			8%	14%			20%	32%
5	426 - 477			38%	22%			30%	28%
4	374 - 425			25%	32%			10%	9%
3	322 - 373			19%	21%			13%	3%
2	270 - 321			10%	9%				
1	Up to 269			0%	2%				

Band	NAPLAN Score Range	Reading							
		Year 3				Year 5			
		2021		2021		2021		2021	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633							7%	12%
7	530 - 581							23%	29%
6	478 - 529			19%	33%			33%	29%
5	426 - 477			29%	21%			17%	20%
4	374 - 425			23%	24%			3%	7%
3	322 - 373			15%	14%			17%	2%
2	270 - 321			15%	6%				
1	Up to 269			0%	2%				

Band	NAPLAN Score Range	Writing							
		Year 3				Year 5			
		2021		2021		2021		2021	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633							10%	6%
7	530 - 581							16%	16%
6	478 - 529			17%	23%			16%	34%
5	426 - 477			51%	43%			32%	31%
4	374 - 425			21%	22%			6%	8%
3	322 - 373			6%	8%			19%	5%
2	270 - 321			4%	3%				
1	Up to 269			0%	1%				

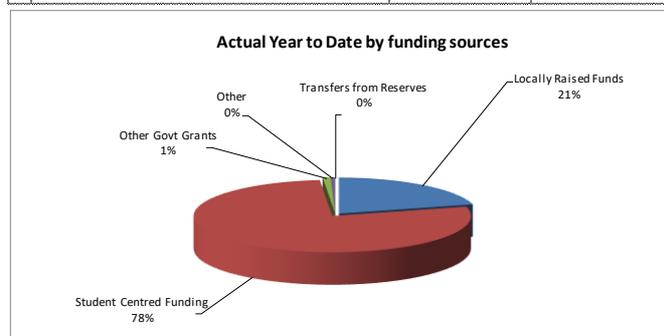
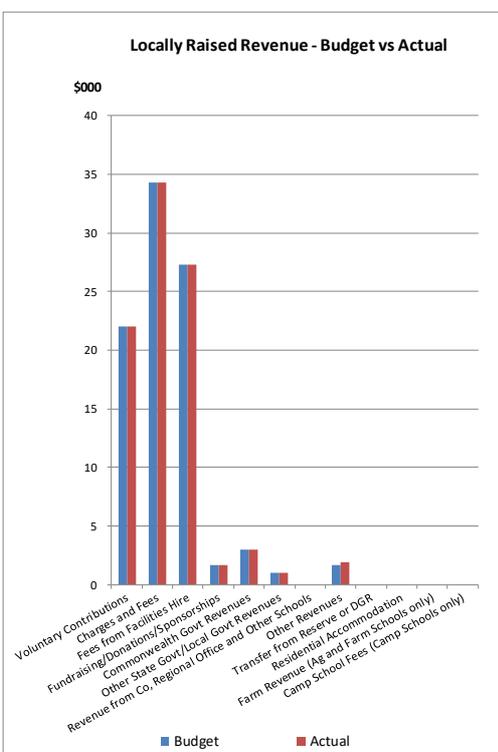
Band	NAPLAN Score Range	Spelling							
		Year 3				Year 5			
		2021		2021		2021		2021	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633							23%	14%
7	530 - 581							13%	29%
6	478 - 529			19%	27%			17%	27%
5	426 - 477			38%	23%			37%	19%
4	374 - 425			29%	24%			0%	8%
3	322 - 373			6%	16%			10%	4%
2	270 - 321			2%	7%				
1	Up to 269			6%	3%				

Band	NAPLAN Score Range	Grammar & Punctuation							
		Year 3				Year 5			
		2021		2021		2021		2021	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633							10%	12%
7	530 - 581							23%	22%
6	478 - 529			19%	30%			27%	27%
5	426 - 477			21%	24%			20%	25%
4	374 - 425			31%	23%			10%	9%
3	322 - 373			19%	13%			10%	5%
2	270 - 321			6%	7%				
1	Up to 269			4%	3%				

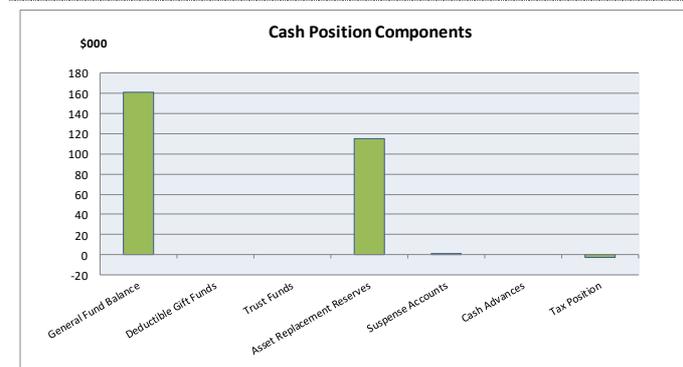
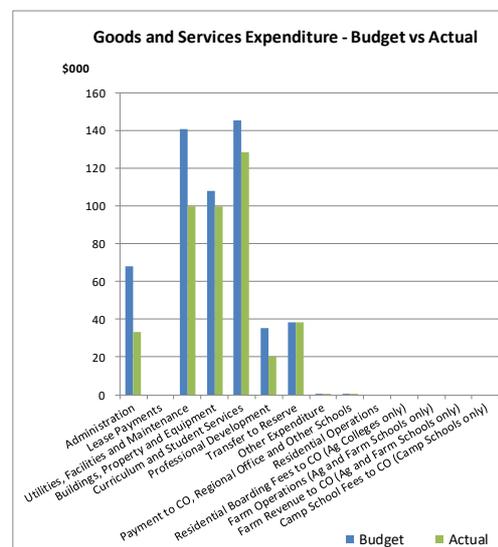
# FINANCIAL INFORMATION

## Caversham Valley PS Financial Summary as at 31-December-2021

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 22,003.00	\$ 22,004.07
2 Charges and Fees	\$ 34,262.00	\$ 34,261.40
3 Fees from Facilities Hire	\$ 27,273.00	\$ 27,272.72
4 Fundraising/Donations/Sponsorships	\$ 1,666.00	\$ 1,666.00
5 Commonwealth Govt Revenues	\$ 2,951.00	\$ 2,950.89
6 Other State Govt/Local Govt Revenues	\$ 1,000.00	\$ 1,000.00
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 1,668.00	\$ 1,955.58
9 Transfer from Reserve or DGR	\$ -	\$ -
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
<b>Total Locally Raised Funds</b>	<b>\$ 90,823.00</b>	<b>\$ 91,110.66</b>
<b>Opening Balance</b>	<b>\$ 173,153.27</b>	<b>\$ 173,153.27</b>
<b>Student Centred Funding</b>	<b>\$ 317,523.31</b>	<b>\$ 317,523.03</b>
<b>Total Cash Funds Available</b>	<b>\$ 581,499.58</b>	<b>\$ 581,786.96</b>
<b>Total Salary Allocation</b>	<b>\$ 4,279,360.00</b>	<b>\$ 4,279,360.00</b>
<b>Total Funds Available</b>	<b>\$ 4,860,859.58</b>	<b>\$ 4,861,146.96</b>



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 68,158.08	\$ 33,496.46
2 Lease Payments	\$ -	\$ -
3 Utilities, Facilities and Maintenance	\$ 140,496.00	\$ 99,919.53
4 Buildings, Property and Equipment	\$ 107,900.00	\$ 99,668.36
5 Curriculum and Student Services	\$ 145,386.14	\$ 128,550.45
6 Professional Development	\$ 35,450.00	\$ 20,634.12
7 Transfer to Reserve	\$ 38,250.00	\$ 38,250.00
8 Other Expenditure	\$ 745.00	\$ 680.46
9 Payment to CO, Regional Office and Other Schools	\$ 95.00	\$ 95.00
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
<b>Total Goods and Services Expenditure</b>	<b>\$ 536,480.22</b>	<b>\$ 421,294.38</b>
<b>Total Forecast Salary Expenditure</b>	<b>\$ 4,190,468.00</b>	<b>\$ 4,190,468.00</b>
<b>Total Expenditure</b>	<b>\$ 4,726,948.22</b>	<b>\$ 4,611,762.38</b>
<b>Cash Budget Variance</b>	<b>\$ 45,019.36</b>	



Cash Position Components	
<b>Bank Balance</b>	<b>\$ 274,358.66</b>
<b>Made up of:</b>	
1 General Fund Balance	\$ 160,492.58
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 115,250.00
5 Suspense Accounts	\$ 854.08
6 Cash Advances	\$ -
7 Tax Position	\$ (2,238.00)
<b>Total Bank Balance</b>	<b>\$ 274,358.66</b>

## DESTINATION SCHOOLS

Students at Caversham Valley PS are in the catchment for Kiara College for their secondary education. While this is the local government school for students residing in the suburb of Caversham, some students attended other government secondary schools.

A number of Caversham Valley families also chose private secondary education for their children in 2021.

Destination Schools	Male	Female	Total
4112 Kiara College	1	2	3
4022 Hampton Senior High School	2		2
1223 La Salle College	2		2
1149 Mercedes College		2	2
1085 Chisholm Catholic College		1	1
1424 Ellenbrook Christian College	1		1
4177 Ellenbrook Secondary College		1	1
4026 John Forrest Secondary College		1	1
1304 Swan Christian College	1		1

