



# ANNUAL REPORT 2020

## BEFORE OUR FIRST YEAR 2019 - A TIME OF PREPARATION

2020 was the first year of operation for Caversham Valley Primary School. This was a very exciting time for the local community, who had been waiting for the establishment of the school for several years. As the school was being constructed, the anticipation for the first day started to grow. Opening in 2020, Caversham Valley PS provided a service to the many families with young children who live in this rapidly growing and developing suburb.

Although the first day for students at CVPS was February 3<sup>rd</sup> 2020, many school staff officially started in 2019. The Principal, George Craig, was appointed at the beginning of Term 3 2019 with the Manager of Corporate Services, Danielle Reimer, starting shortly after. At the beginning of Term 4 our two Deputy Principals Narelle Morisey and Sharon Walton, along with our School Officer, Dee Cooke and Librarian Michelle Kelly joined the team. Initially starting in an office space at the North Metropolitan Regional Office, we were soon able to move into a classroom at Kiara College to be closer to the Caversham community.



It was from this classroom at Kiara College that we were first able to meet the future community of Caversham Valley PS. The predicted first year enrolment of 250 children was very quickly surpassed and by the end of 2020, we had 350 students. A large percentage (approximately 75%) of our students were enrolled in Kindy to Year 2.

In December 2019, the school brought together its foundation staff for two days of induction. Staff were supported to be released from their current schools for this event. The first day focussed on getting to know each other, school vision, values and beliefs; whole school directions and strategies; approaches to teaching, learning and student behaviour; as well as ideas on how to maximise the school grounds and buildings.

The second day we worked with Growth Coaching International on 'Forming Effective Teams' before heading off into the Swan Valley for a staff lunch on the Saturday afternoon. Staff were then able to return to their current school with a shared understanding of school directions and expectations in readiness for our first year.

During the Christmas holidays most staff also participated in multi-day professional learning on the identified whole school strategies of 'Talk for Writing' and 'Letters and Sounds'.

Prior to 2020 there were opportunities for parents to have input into some school directions and decisions. The two main avenues were:

- A school community meeting at the Caversham Community Centre at William Henry Oval which was facilitated by 'Creating Communities', and
- The formation of a 'School Steering Committee' which consisted of approximately 20 future parents of the school.

Our final pre-2020 activity was a 'Community Open Day'. This occurred once the school grounds and buildings were safe enough for families to move about. This day provided future students, parents, families and the wider Caversham Community the opportunity to see their new school and meet the staff. It was a highly enjoyable day where we were able to come together for the first time as a school community.

From this adversity and inconvenience, we drew together and faced challenges as a firmly united school and community.

## OUR FIRST SCHOOL YEAR - 2020

One aspect of the first year, in particular during the first 6 months, was the increasing number of children being enrolled. We started the school year with 300 enrolments. Student numbers continued to rise steadily resulting in the need to adjust classes. These adjustments included:

- The addition of a third Pre-primary class before the first day of school
- Two (2) class restructures that affected several year groups
- An additional class being created in Semester 2, 2020 with a new teacher being employed until the end of the school year.

Early in Term 1, our official school opening was held with invited special guests Hon. Sue Ellery Minister of Education; Hon. Donna Faragher MLC shadow Minister for Education; Lisa Rodgers Director General of Education; Hon. Michelle Roberts MLA Member for Midland; Hon. Samantha Rowe MLC Member for East Metro Region; Hon. Rita Saffioti MLA member for West Swan; as well as our staff, students and parent body. Our school community was provided with a 'Welcome to Country' by Cheryl Taylor and Kerri Colgate. This 'Welcome to Country', along with the unveiling of the official plaque signified that Caversham Valley Primary was open and serving its local community.

Not long after our official opening, Western Australia along with significant parts of the world, responded to the arrival of COVID-19 through community restrictions and lock-downs. These responses had an impact on the running of all schools, not just Caversham Valley PS. The most significant impacts for us were:

- Parents not being able to enter classrooms,
- A period where parents couldn't enter school grounds,
- Parents having the choice as to whether their child was at school or at home,
- A period where children were required to learn from home,
- Delays in the establishment of our School Board and P&C,

- School staff preparing to deliver 'At home learning' for Term 2.

Although a full 'at home learning' program didn't eventuate, many restrictions remained in place for Term 2 and beyond. Although this did impact our first year as a new school, there were many benefits for our students, including:

- Children developing great independence from Kindergarten through to Year 6,
- Children developing great resilience and the ability to face challenges and unexpected circumstances,
- Although apart, we became very close as a school community and developed a deep appreciation of each other and the vital role we all play for our children and students,
- When restrictions began to lift we appreciated even more our opportunities to work together, getting to know each other, holding school and community events, and celebrating achievements and milestones.

From this adversity and inconvenience we drew together, and faced challenges as a firmly united school and community.



## WHO WE ARE

Caversham Valley PS provides education to families and children for most of the suburb of Caversham. Our local intake area for enrolments is bordered by Reid Highway, Bennett Brook and the Swan River. There is a small optional enrolment area in the western part of Caversham where families are able to choose between enrolling at Caversham Valley PS and East Beechboro PS.

In 2020 we saw students enrol from 60 different schools including the Perth metropolitan area; towns throughout Western Australia; other Australian states; and overseas. The diverse backgrounds of our students is one of the most exciting aspects of our school.

We have great diversity when it comes to languages and dialects spoken at home. A brief snap-shot of our families indicates that they have backgrounds from 56 different countries (either parents or student born overseas) and a total of 65 different languages or dialects spoken at home. Many students are able to speak more than English fluently.

With the continued rapid development in Caversham, significant growth is predicted to continue for the foreseeable future at the school. It is likely that by the beginning of 2025 student enrolments will exceed 700.



## OUR 2020 FOCUS

### Students

For our first year the staff and school set itself the following goals for their students:

- Getting to know their backgrounds, educational needs, social needs, and bringing them together as a school community;
- Establishing school and classroom routines and expectations;
- Implementing morning meetings, Positive Behaviour Support (PBS), Zones of Regulation (Z.O.R), Letters and Sounds, Talk for Writing, Words Their Way, Paul Swan math strategies;
- Identifying proficiency in literacy and numeracy and student base-line achievement standards.

### School Community

For our first year the staff and school set itself the following goals for our community:

- Getting to know our school community, their backgrounds and culture and bringing them together as a group;
- Reflecting the local Whadjuk Noongar community and culture throughout the school and everyday practices;
- Explaining our approaches to teaching and learning;
- Prioritising engagement and attendance;
- Supporting new students and families entering our school;
- Establishing our inaugural School Board and P&C.

### Staff

For our first year the staff set itself the following goals;

- Coming together as a staff and establishing ourselves as an effective team;
- Identifying and setting ourselves expectations on performance;
- Identifying and establishing whole-school and whole of phase of learning approaches;
- Forming curriculum committees and developing school plans for teaching and learning;
- Identifying, purchasing and preparing equipment and resources for teaching and learning.

## HIGHLIGHTS OF THE 2020 SCHOOL YEAR

Unfortunately, many school and community events were not able to occur due to the COVID-19 restrictions in place. However, what we did manage to facilitate was cherished by the students, staff and community. The following are some of the highlights of our school year that will be built on in the future:

- Our Community open day;
- Our first official school day;
- The official opening and 'Welcome to Country';
- Establishment of our inaugural School Board and P&C;
- Our first Faction Athletics Carnival;
- Year 6 camp at the Perth Zoo;
- End of year concert for our school community.



## WHERE OUR YEAR 6 STUDENTS WENT FOR HIGH SCHOOL

Although there was only a small cohort of Year 6 students in our first year, which was expected, this high valued and memorable group of students went to the following high schools in 2021:

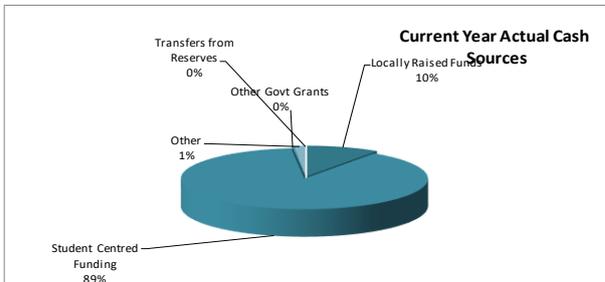
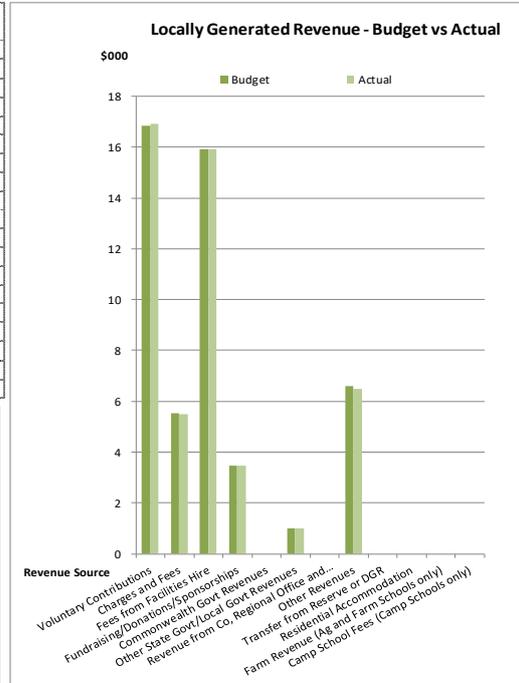
<b>Government High School</b>		
School	Number of students	Percentage
Kiara College	8	42%
Governor Stirling SHS	2	10.5%
Hampton SHS	2	10.5%
Total percentage of students attending Government High Schools		63%
<b>Non-Government High School</b>		
School	Number of students	Percentage
Swan Valley Anglican Community College	3	15.9%
La Salle College	2	10.5%
Mercy College	1	5.3
Swan Christian College	1	5.3
Total percentage of students attending Non-Government High Schools		37%

## 2020 FINANCIAL SUMMARY

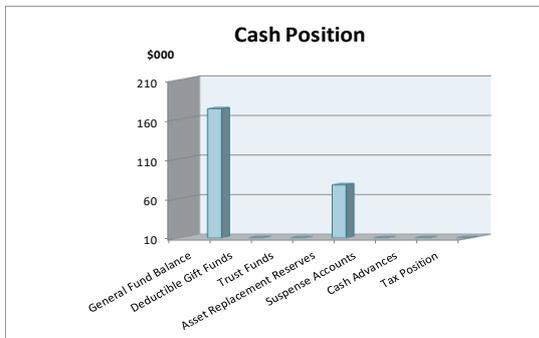
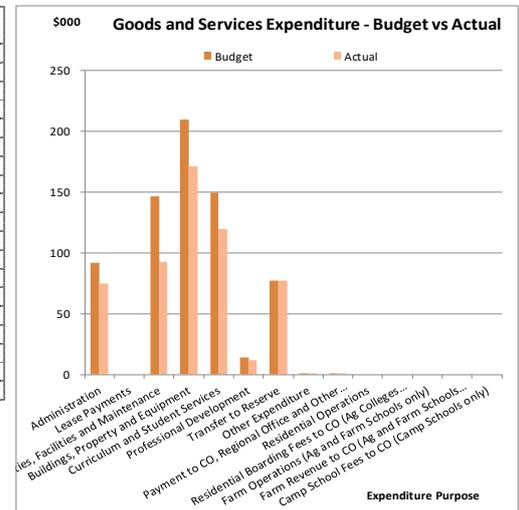


### Caversham Valley PS Financial Summary as at 18 May 2021

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 16,838.00	\$ 16,927.50
2 Charges and Fees	\$ 5,533.00	\$ 5,512.00
3 Fees from Facilities Hire	\$ 15,909.00	\$ 15,909.08
4 Fundraising/Donations/Sponsorships	\$ 3,471.00	\$ 3,471.00
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ 1,000.00	\$ 1,000.00
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 6,598.36	\$ 6,505.42
9 Transfer from Reserve or DGR	\$ -	\$ -
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
<b>Total Locally Raised Funds</b>	\$ 49,349.36	\$ 49,325.00
<b>Opening Balance</b>	\$ 282,685.00	\$ 282,684.77
<b>Student Centred Funding</b>	\$ 387,509.30	\$ 387,508.94
<b>Total Cash Funds Available</b>	\$ 719,543.66	\$ 719,518.71
<b>Total Salary Allocation</b>	\$ 3,124,289.00	\$ 3,124,289.00
<b>Total Funds Available</b>	\$ 3,843,832.66	\$ 3,843,807.71



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 91,694.00	\$ 74,477.30
2 Lease Payments	\$ -	\$ -
3 Utilities, Facilities and Maintenance	\$ 146,273.00	\$ 92,611.19
4 Buildings, Property and Equipment	\$ 208,896.00	\$ 170,484.82
5 Curriculum and Student Services	\$ 148,886.41	\$ 118,860.45
6 Professional Development	\$ 13,591.00	\$ 11,516.33
7 Transfer to Reserve	\$ 77,000.00	\$ 77,000.00
8 Other Expenditure	\$ 595.00	\$ 597.85
9 Payment to CO, Regional Office and Other Schools	\$ 818.00	\$ 817.50
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
<b>Total Goods and Services Expenditure</b>	\$ 687,753.41	\$ 546,365.44
<b>Total Forecast Salary Expenditure</b>	\$ 3,059,089.00	\$ 3,059,089.00
<b>Total Expenditure</b>	\$ 3,746,842.41	\$ 3,605,454.44
<b>Cash Budget Variance</b>	\$ 31,790.25	



Cash Position as at:	
Bank Balance	\$ 247,276.27
Made up of:	\$ -
1 General Fund Balance	\$ 173,153.27
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 77,000.00
5 Suspense Accounts	\$ 190.00
6 Cash Advances	\$ -
7 Tax Position	\$ (3,067.00)
<b>Total Bank Balance</b>	\$ 247,276.27