

<p><u>Writing – CYBER GUIDELINES</u> Write a personal set of 7-10 rules or guidelines for use of your digital technology and online behaviour. Complete the activity at <a href="https://www.esafety.gov.au/kids">https://www.esafety.gov.au/kids</a> to help support your understanding.</p>	<p><u>Grammar - SPEECH</u> Record a conversation about a fun memory with your family. Write this conversation out using correct speech punctuation. Highlight or underline the nouns in blue, the verbs green and the adjectives in pink.</p> <p><i>Make sure you see the attachments!</i></p>	<p><u>Writing - ARGUMENTS</u> Write 2 argument paragraphs around the topic “School Uniforms are not necessary”. Ensure you have an example of Show, Don’t Tell, Dynamic Dialogue and Rule of 3 in each argument. Highlight or underline your Show, Don’t Tell in yellow, your Dynamic Dialogue in Green and your Rule of 3 in Pink.</p> <p><i>Make sure you see the attachments!</i></p>	<p><u>Reading - TOBY</u> Using the ‘Toby’ image, answer the attached questions.</p> <p><i>Make sure you see the attachments!</i></p>	<p><u>Writing – SIZZLING STARTS</u> Using one of the pictures provided, write a Sizzling Start for a narrative. Make sure you use Show, Don’t Tell and start at an exciting moment. Remember, in Year 5 &amp; 6 we don’t use ‘Once upon a time’, ‘A long time ago’ or anything BORING!</p> <p><i>Make sure you see the attachments!</i></p>
<p><u>Vocabulary</u> Investigate the words ‘symptomatic’ and ‘alienation’, using our standard placemat vocabulary setup. Include definition, characteristics, examples and non examples.</p> <p><i>Make sure you see the attachments!</i></p>	<p><u>Writing – VENN DIAGRAM</u> Create a Venn Diagram to show your two sets on friends, your online friends and your in-person friends. Use the diagram to note things that are similar and different in each friendship. The part in the middle is things that apply to both types of friendships. Aim for at least 5 points in each section.</p> <p><i>Make sure you see the attachments!</i></p>	<p><u>Inference card and editing</u> Complete the inference and editing cards just as we would during Reading Rotations.</p> <p><i>Make sure you see the attachments!</i></p>	<p><u>Writing - CYBERCITIZENSHIP</u> <i>A citizen is a person who holds citizenship of a particular place. A citizen has rights because of their citizenship. A citizen is expected to act responsibly. As well as being a citizen in the real world, you are also a citizen in the digital world.</i></p> <p>Consider what the meaning of ‘cybercitizenship’ is. Write a detailed (5-7 sentences) paragraph about what being a cybercitizen looks like at home, at school and online.</p>	<p><u>Figurative Language</u> Choose 5 items in your house. For each item, write 3 figurative language sentences for each. Make sure you identify the type of figurative language you have used. Remember figurative language includes: metaphor, simile, alliteration, personification, hyperbole and onomatopoeia.</p> <p><i>Make sure you see the attachments!</i></p>



**Literacy GEP Activities**

<p><u>Writing – CYBER GUIDELINES</u> Write a personal set of 7-10 rules or guidelines for use of your digital technology and online behaviour. Complete the activity at <a href="https://www.esafety.gov.au/kids">https://www.esafety.gov.au/kids</a> to help support your understanding.</p>	<p><u>Grammar - SPEECH</u> Record a conversation about a fun memory with your family. Write this conversation out using correct speech punctuation. Highlight or underline the nouns in blue, the verbs green and the adjectives in pink.</p> <p><i>Make sure you see the attachments!</i></p>	<p><u>Writing - ARGUMENT</u> Write 1 argument paragraph around the topic “School Uniforms are not necessary”. Ensure you have an example of Show, Don’t Tell, Dynamic Dialogue and Rule of 3 in each argument. Highlight or underline your Show, Don’t Tell in yellow, your Dynamic Dialogue in Green and your Rule of 3 in Pink.</p> <p><i>Make sure you see the attachments!</i></p>	<p><u>Reading - TOBY</u> Using the ‘Toby’ image, answer the attached questions.</p> <p><i>Make sure you see the attachments!</i></p>	<p><u>Writing - FANBOYS</u> Write 10 compound sentences using FANBOYS. Highlight or underline the nouns/subjects in each sentence in red, the verbs in blue and circle the conjunction.</p> <p><i>Make sure you see the attachments!</i></p>
<p><u>Grammar – CUPS &amp; ARMS</u> Choose a piece of writing you have completed this week. Edit your work using CUPS and ARMS. Rewrite your work with no errors underneath.</p> <p><i>Make sure you see the attachments!</i></p>	<p><u>Writing – VENN DIAGRAM</u> Create a Venn Diagram to show your two sets on friends, your online friends and your in-person friends. Use the diagram to note things that are similar and different in each friendship. The part in the middle is things that apply to both types of friendships. Aim for at least 5 points in each section.</p> <p><i>Make sure you see the attachments!</i></p>	<p><u>Inference card and editing</u> Complete the inference and editing cards just as we would during Reading Rotations.</p> <p><i>Make sure you see the attachments!</i></p>	<p><u>Writing - CYBERCITIZENSHIP</u> <i>A citizen is a person who holds citizenship of a particular place. A citizen has rights because of their citizenship. A citizen is expected to act responsibly. As well as being a citizen in the real world, you are also a citizen in the digital world.</i></p> <p>Consider what the meaning of ‘cybercitizenship’ is. Write a detailed (5-7 sentences) paragraph about what being a cybercitizen looks like at home, at school and online.</p>	<p><u>Grammar – CUPS &amp; ARMS</u> Free write for 7 minutes on any topic of your choice. Edit your work for CUPS and ARMS. Rewrite your work with no errors underneath.</p> <p><i>Make sure you see the attachments!</i></p>

## Numeracy Activities

<p><u>Word Problems</u> Create 2 worded problems for each operation. Make sure you are using numbers that are at a Year 5 and 6 level. Provide worked examples of how to solve each problem.</p> <p><i>Make sure you see the attachments!</i></p>	<p><u>Long Division</u> Complete the attached long division questions and mark your own work afterwards</p> <p><i>Make sure you see the attachment and the clip!</i></p>	<p><u>Multiplication</u> Complete the attached multiplication questions using your chosen method. Mark your own work afterwards.</p> <p><i>Make sure you see the attachment and the clip!</i></p>	<p><u>24 Hour Time</u> Complete a timetable, in 24 hour time, of your perfect day. What would it include? Where would you go? How long would each activity take?</p>	<p><u>Prime Numbers</u> Find the sequence of prime numbers and relate to the alphabet, e.g. A=1, B=2, C=3, D=5, E=7. Then, work out the code for your whole name. Add all of your code together to find the total for your name.</p> <p>E.g. CHLOE = 117 C = 3, H = 19, L = 37, O = 47, E = 11 3+19+37+47+11 = 117</p>
<p><u>Operations</u> A game to play with someone... Make cards to 10 or use a set of playing cards without the picture cards. Draw 6 cards. Use 4 of the 6 cards to make 2 numbers. Use any operation to make the number closest to 500 possible using the 2 numbers you've created. The person closest to 500 wins that round. Play for 10 rounds and see who wins!</p> <p>E.g. I pull 4,8,3,1,9,6. I make 46 and 13 So, <math>46 \times 13 = 598</math>.</p>	<p><u>Factors and Multiples</u> Ask you 3 family members for their birthdates. Find the all the factors and the next 3 multiples for each number.</p> <p>E.g. 27/5/89 Factors 27 – 1, 27, 3, 9, Multiples 27 – 54, 81, 108</p>	<p><u>Triangular Numbers</u> Use objects from your home to create diagrams of the first 10 triangular numbers. If you can, take a photo of your creations.</p> <p><i>Make sure you see the attachments!</i></p>	<p><u>Place Value</u> Complete the attached place value riddle cards and mark your own answers afterwards.</p> <p><i>Make sure you see the attachments!</i></p>	<p><u>BIMDAS</u> Write 3 different number sentences using all four operations where the answer is 22. Remember your BIMDAS order!</p> <p>E.g. <math>92 \div 2 - 8 \times (1+2)</math> <math>92 \div 2 - 8 \times 3</math> <math>46 - 8 \times 3</math> <math>46 - 24</math> <math>= 22</math></p>

**Numeracy GEP Activities**

<p><u>Word Problems</u> Create 2 worded problems for each operation. Make sure you are using numbers that are at a Year 5 and 6 level. Provide worked examples of how to solve each problem.</p> <p><i>Make sure you see the attachments!</i></p>	<p><u>Short Division</u> Complete the attached short division questions and mark your own work afterwards.</p> <p><i>Make sure you see the attachment and clip!</i></p>	<p><u>Multiplication</u> Complete the attached multiplication questions using your chosen method. Mark your own work afterwards.</p> <p><i>Make sure you see the attachment and the clip!</i></p>	<p><u>24 Hour Time</u> Complete a timetable, in 24 hour time, of your perfect day. What would it include? Where would you go? How long would each activity take?</p>	<p><u>Prime Numbers</u> Draw a hundreds board. Colour the prime numbers in red and the composite numbers in blue.</p> <p><i>Make sure you see the attachments!</i></p>
<p><u>Operations</u> A game to play with someone... Make cards to 10 or use a set of playing cards. The picture cards are 0. Draw 6 cards. Use 4 of the 6 cards to make 2 numbers. Use any operation to make the number closest to 100 possible using the 2 numbers you've created. The person closest to 100 wins that round. Play for 10 rounds and see who wins!</p> <p>E.g. I pull 4,8,3,1,9,K. I make 98 and 01 (K1) So, <math>98 + 1 = 99</math></p>	<p><u>Factors and Multiples</u> Ask 3 family members for their birthdates. Find the all the factors and the next 3 multiples for each number.</p> <p>E.g. 27/5/89 Factors 27 – 1, 27, 3, 9, Multiples 27 – 54, 81, 108</p>	<p><u>Addition and Subtraction</u> Complete the attached multistep addition and subtraction cards. Mark your own work afterwards.</p> <p><i>Make sure you see the attachments!</i></p>	<p><u>Rounding</u> Choose 10 items from a supermarket catalogue or website. Round each item to the nearest dollar. Use the rounded price to calculate the total cost of the items. Challenge yourself to use the actual amounts to find the actual total cost.</p>	<p><u>Place Value</u> Complete the attached place value riddle cards and mark your own answers afterwards.</p> <p><i>Make sure you see the attachments!</i></p>

## Integrated Learning Activities

<p>Choose an important Australian person and explain their significance to our country. Create a 5 slide presentation or a 5 page image book or poster. Consider:</p> <ul style="list-style-type: none"> <li>- Who are they? What is their background?</li> <li>- Their lead up to their important event/reason</li> <li>- The event/reason they are important</li> <li>- How they impact on the country</li> </ul>	<p>Research a technological advancement that has made medical history. Create a flow chart diagram to explain:</p> <ul style="list-style-type: none"> <li>- Problem before advancement</li> <li>- Details of creation</li> <li>- How it has had a positive impact on the world</li> </ul>	<p>Choose a place and go on a virtual excursion</p> <ul style="list-style-type: none"> <li>- <a href="https://www.thechinaguide.com/destination/great-wall-of-china">https://www.thechinaguide.com/destination/great-wall-of-china</a></li> <li>- <a href="https://parksaustralia.gov.au/uluru/discover/virtual-tour/">https://parksaustralia.gov.au/uluru/discover/virtual-tour/</a></li> <li>- <a href="http://virtualtour.aph.gov.au/#?">http://virtualtour.aph.gov.au/#?</a></li> </ul>	<p>Observe an animal from one of the following sites or observe your pet or a bug in your garden for 10 minutes.</p> <ul style="list-style-type: none"> <li>- <a href="https://www.zoo.org.au/animal-house/">https://www.zoo.org.au/animal-house/</a></li> <li>- <a href="https://www.montereybayaquarium.org/visit/exhibits">https://www.montereybayaquarium.org/visit/exhibits</a></li> <li>- <a href="https://www.discoveryeducation.com/learn/tundra-connections/">https://www.discoveryeducation.com/learn/tundra-connections/</a></li> </ul> <p>Make note of their behaviours and common movements. Create an artwork that is representative of the animal. This is not a real life drawing of the animal, rather a reflection of your observations of the animal.</p>
<p>Remember the ways you can research. Of course you can access the internet, but remember the value of the people and books around you. Ask your relatives questions and find out their opinions. Make phone calls to relatives to find out what they think and if they can share any valuable insights with you.</p> <p>Also, for your Australian Person task and Technological Advancement task, remember you do not have to present digitally. You can draw or collage other images to create your work.</p>			

## Social and Emotional Learning Activities

<p><u>Gratitude</u> Consider the people in your house and all the things that they do to help you out. Brainstorm a list of 3 things that each person does that you are grateful for. Spend a few minutes with each person explaining what they do and how it has a positive impact on you.</p>	<p><u>Yoga</u> Find some space in your home and click the link below to do some easy yoga. If you don't have access to the internet, go outside and complete 10 minutes of easy stretching. You have done lots of stretching during your sport lessons at school remember!  <a href="https://www.youtube.com/watch?v=Td6zFtZPkJ4">https://www.youtube.com/watch?v=Td6zFtZPkJ4</a></p>	<p><u>Help</u> Ask the people in your home what you can do to help them out today or, even better, do a few things to help them without being asked. Some ideas include: doing the dishes, folding the washing, taking the dog for a walk around the backyard or reading a book to a sibling.</p>	<p><u>Mindful Colouring</u> Find a quiet space in your house and complete a mindful colouring activity in silence. If you don't have access to the activity, create a patterned colouring drawing on your own paper.  <i>Make sure you see the attachments!</i></p>	<p><u>Meditation</u> Spend some alone time listening to the attached meditation clip. If you don't have access to the internet, head outside and listen in silence to the world around you for 10 minutes. Make sure you set a timer!  <a href="https://www.youtube.com/watch?v=64QzBuhsyuk">https://www.youtube.com/watch?v=64QzBuhsyuk</a></p>
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