

Caversham Valley Primary School

Year 4 Literacy Distance Learning Menu

<p>Read a book of your own choice and choose a character to draw a picture of. Write down the words the author used to describe them</p>	<p>Write a review for your favourite website explaining why this needs to be visited by your teacher.</p>	<p>Write a letter to your teacher about what your favourite subject is and why? This can be written, you can draw a picture or you can ask someone to film it for you.</p>	<p>Write an acrostic poem using the word TECHNOLOGY</p>	<p>Write a compliment for each member of your family telling what they did or what they said that makes you want to give them a compliment.</p>
 <p>Improve this paragraph and make the sentences more exciting. <i>She sat in the river. She was big. People ran when they saw her. They were scared.</i></p>	<p>Start collecting or 'Magpie-ing' interesting words. Then look up their meaning on the online dictionary.</p>	<p>Read a story and then act it out for your family.</p>	<p>Write down all the people in your family's names using fancy font and different colour for each of the letters ROSIE</p>	<p>Read a book of your own choice and write 5 things about the main character. Create a Venn diagram comparing them to you.</p>
<p>Read an information text (i.e. newspaper) and share three newly learned facts with member of your household.</p>	<p>Write a review for your favourite game (i.e. sport/video/board game).</p>	<p>Create a recipe for the birthday cake of your dreams</p>	<p>Create an advertisement for your dream holiday.</p>	<p>Write a story about these characters A dragon A wizard</p> 
<p>See if you can come up with a food for every letter of the Alphabet a- Apple b- Banana c- Crackers</p>	<p>Write down or tell someone 8 words to describe this image</p> 	<p>Book review Read a book and review. You need to include:</p> <ul style="list-style-type: none"> - Title - Author - Rating /10 - Summary 	<p>Sit down quietly somewhere and read to yourself for 30 minutes</p>	<p>Create a new front cover for your favourite book</p>



Caversham Valley Primary School

Year 4 Maths Distance Learning Menu

<p>Use scrap paper (i.e. a newspaper) to cut a circle, a rectangle and a square. Can you cut these shapes into halves, quarters and eighths? Challenge yourself to create fifths or thirds with an extra shape.</p>	<p>Practice Skip counting in 5s, 5 times</p>	<p>How many different strategies can you use to solve this problem? $725 + 263 =$</p>	<p>Round these numbers to the nearest 10:</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 2px 10px;">34</td> <td style="padding: 2px 10px;">68</td> <td style="padding: 2px 10px;">99</td> </tr> <tr> <td style="padding: 2px 10px;">235</td> <td style="padding: 2px 10px;">344</td> <td style="padding: 2px 10px;">911</td> </tr> <tr> <td style="padding: 2px 10px;">1546</td> <td style="padding: 2px 10px;">1632</td> <td style="padding: 2px 10px;">1865</td> </tr> </tbody> </table>	34	68	99	235	344	911	1546	1632	1865	<p>Locate 24 items from around the house to use as counters (i.e. lego, buttons, seeds, etc). With this collection can you split the collection into halves, thirds quarters and eighths?</p>			
34	68	99														
235	344	911														
1546	1632	1865														
<p>Add everyone in your family ages together. How old is your family?</p>	<p>Write these numbers in expanded form:</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 2px 10px;">4572</td> <td style="padding: 2px 10px;">8795</td> <td style="padding: 2px 10px;">1029</td> </tr> <tr> <td style="padding: 2px 10px;">7665</td> <td style="padding: 2px 10px;">5858</td> <td style="padding: 2px 10px;">9113</td> </tr> <tr> <td style="padding: 2px 10px;">2007</td> <td style="padding: 2px 10px;">2760</td> <td style="padding: 2px 10px;">5829</td> </tr> </tbody> </table>	4572	8795	1029	7665	5858	9113	2007	2760	5829	<p>What is the difference between the largest and smallest number that can be made with these digits – 5, 9, 7, 3?</p>	<p>What is the difference between the largest and smallest number that can be made with these digits - 6, 4, 9, 0, 2?</p>	<p>The answer is 256. What could the equation be? For example, $257-1=256$. How many sums can you generate?</p>			
4572	8795	1029														
7665	5858	9113														
2007	2760	5829														
<p>Use real or digital dice to generate ten 4-digit numbers. Write these out in words.</p>	<p>Create a sculpture using coloured blocks (i.e. Lego). Draw it in 3D from 4 different views.</p>	<p>Use the greater and less than symbols to compare these numbers</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 2px 10px;">998</td> <td style="padding: 2px 10px;">972</td> </tr> <tr> <td style="padding: 2px 10px;">2320</td> <td style="padding: 2px 10px;">2300</td> </tr> <tr> <td style="padding: 2px 10px;">7001</td> <td style="padding: 2px 10px;">7982</td> </tr> </tbody> </table>	998	972	2320	2300	7001	7982	<p>Print or create a 100s chart in your notebook and colour the multiples of 3.</p>	<p>Rewrite these numbers by subtracting 10 and adding 100:</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 2px 10px;">568</td> <td style="padding: 2px 10px;">924</td> <td style="padding: 2px 10px;">372</td> </tr> <tr> <td style="padding: 2px 10px;">5662</td> <td style="padding: 2px 10px;">5858</td> <td style="padding: 2px 10px;">7234</td> </tr> </tbody> </table>	568	924	372	5662	5858	7234
998	972															
2320	2300															
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568	924	372														
5662	5858	7234														
<p>Order these numbers in descending order:</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 2px 10px;">6210</td> <td style="padding: 2px 10px;">6152</td> </tr> <tr> <td style="padding: 2px 10px;">6020</td> <td style="padding: 2px 10px;">6989</td> </tr> <tr> <td style="padding: 2px 10px;">6794</td> <td style="padding: 2px 10px;">6555</td> </tr> </tbody> </table>	6210	6152	6020	6989	6794	6555	<p>The answer is 318 What could the equation be? How many sums can you generate?</p>	<p>Practice Skip counting in 3s, 5 times.</p>	<p>Complete a timetable, in 24 hour time, of your perfect day. What would it include? Where would you go? How long would each activity take?</p>	<p>Choose 10 items from a supermarket catalogue or website. Round each item to the nearest dollar. Use the rounded price to calculate the total cost of the items.</p>						
6210	6152															
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Year 4 Integrated Distance Learning Menu

<p>Draw a self-portrait or a portrait of someone in your family.</p> <p>You can do this activity on plain paper, an iPad or in the sand</p>	<p>Play a board game</p>	<p>Create a healthy living poster about ways to keep feeling good. (i.e. eating fruit and veg, exercising, getting fresh air and sunshine).</p>	<p>Create a dance routine with 8 different actions in it. Draw these different actions or ask someone to film it for you</p>	<p>Design a health lunch box You can cut out pictures from a catalogue, draw pictures, use an iPad or make your lunch and then take a photo</p>
<p>https://www.artforkidshub.com/how-to-draw/ Choose a directed drawing to copy – take your time to colour in.</p>	<p>Use construction materials in your house (boxes, egg carton, cans, straws, tape) to design a bridge, home for a small animal or use your imagination.</p>	<p>Write a list of things that are non-living Non-living things do not need food, water or air. They also do not grow</p>	<p>See how many different items you can pick up only using pegs instead of your fingers You may have to borrow the pegs from the washing line</p>	<p>Brainstorm all of the holiday celebrations that you can think off. Add to your list by asking members of your family.</p>
<p>Practice following a recipe by helping someone cook at home. Try and retell this recipe to a family member</p>	<p>Pick your favourite game and write or tell a family member the instructions of how to play</p>	<p>Go on a nature walk or walk around your backyard and collect leaves and flowers that you can use to create a family tree</p>	<p>Search around your home for living and non-living things. Draw pictures of five of each. Next to each picture, explain how you know that it is living or non-living.</p>	<p>Use a supermarket food catalogue or the items of your own refrigerator to identify foods that are products of living things. Create a poster using what</p>
<p>Draw a design for a cubby house using items from around the house. Don't forget to use labels! If you are lucky, someone at home</p>	<p>Watch the clouds and draw and name what you see? You could do this on paper or in the sand</p>	<p>Build a fort and read in it You could use blankets or pillows to create your fort</p>	<p>Find a quiet place to close your eyes and breathe for 10 minutes (you may like to listen to relaxing music if you can). Consider 3 things you are grateful for and create a poster.</p>	<p>Listen to some music and draw a picture of how it makes you feel</p>



Caversham Valley Primary School Year 4

Health, Wellbeing and Cyber Safety Distance Learning Menu

<p>Listen carefully with your eyes closed for 1 minute. When the time is up open your eyes and write down everything you heard</p>	<p>Draw a self-portrait or a portrait of someone in your family.</p> <p>You can do this activity on plain paper, an iPad or in the sand</p>	<p>Smiling minds meditation www.smilingmind.com.au/</p>	<p>Cosmic kid's yoga www.youtube.com/user/CosmicKidsYoga</p>
<p>Lie on your back outside and close your eyes so you use all of your senses except for your sight. Notice the feeling in the air, the feeling of the ground, the sounds that surround you and any smells that are present</p>	<p>Ask your guardians/parents if there are any jobs that you could do that would help them out. This could be</p> <ul style="list-style-type: none"> - Sorting the washing - Doing the dishes - Making lunches/ dinner 	<p>Write down these on a piece of paper</p> <p>1 thing I love about myself 2 fun things about me 3 ways I show kindness to others 4 positive qualities I have 5 things I did well today</p>	<p>Write yourself a note</p> <ul style="list-style-type: none"> - Today I am grateful for... - The best part of my day was... - I felt joyful today when... - I can make tomorrow great by...
<p>Write a letter to a friend or family member and tell them what you have been up to this week. Keep this somewhere safe and give it to them next time you see them</p>	<p>Write or give someone in your family a compliment, tell them what they did or what they said that makes you want to give them a compliment</p>	<p>Choose an important Australian person and explain their significance to our country. Create a 5 slide presentation or a 5 page image book or poster. Consider:</p> <ul style="list-style-type: none"> - Who are they? What is their background? - Their lead up to their important event/reason - The event/reason they are important <p>How they impact on the country</p>	<p>Observe an animal from one of the following sites or observe your pet or a bug in your garden for 10 minutes.</p> <ul style="list-style-type: none"> - https://www.zoo.org.au/animal-house/ - https://www.montereybayaquarium.org/visit/exhibits - https://www.discoveryeducation.com/learn/tundra-connections/ <p>Make note of their behaviours and common movements. Create an artwork that is representative of the animal. This is not a real life drawing of the animal, rather a reflection of your observations of the animal.</p>



Caversham Valley Primary School

Year 4 Cyber Safety Learning Menu

E-Safety Information

Please read through this information with your child.

<https://www.esafety.gov.au/sites/default/files/2020-02/Easy%20English-Being%20Safe%20Online.pdf>

Writing – CYBER GUIDELINES Write a personal set of 7-10 rules or guidelines for use of your digital technology and online behaviour. Complete the activity at <https://www.esafety.gov.au/kids> to help support your understanding.

Be a eSafe Kid

<https://www.esafety.gov.au/kids>

Internet Safety Poster

Watch this short clip on youtube, or look at the posters provided in the e-safety booklet.

<https://www.youtube.com/watch?v=X9Htg8V3eik>

Create a poster of the 5 rules for being safe online.

Cyber Five Game

Click on the link the play the Cyber Five Game teaching you how to be safe when using the computer.

https://www.abcya.com/games/cyber_five_internet_safety





