

Caversham Valley Primary School

Year 2 Literacy Distance Learning Menu

<p>Take a walk with a family member and write down all the animals that you see.</p> <p>You could also draw pictures and label the animals that you see.</p>	<p>Make a snack with a family member for example popcorn and write down what you:</p> <p>Hear Smell Taste Feel and See</p>	<p>Write a letter to your teacher about what your favourite subject is and why?</p> <p>This can be written, you can draw a picture or you can ask someone to film it for you.</p>	<p>Write an Acrostic poem using a family members name.</p> <p>L ovely U nique C reative Y oung</p>	<p>Write down or tell someone that you love, 5 adjectives about them. Remember adjectives are describing words.</p>
<p>Write down or tell someone 6 words to describe this image.</p> 	<p>Describe what is happening in this picture.</p> 	<p>Read a story and then act it out for your family.</p>	<p>Write down all the people in your family's names and use a different colour for each of the letters</p> <p>ROSIE</p>	<p>Use an old sock to create a puppet show. You can then perform this to someone from your family</p>
<p>Read a book and write a list of any or the SH, CH, TH and NG words you find</p>	<p>Write a letter to your teacher.</p> <p>If you were a teacher for the day what rules would you make?</p>	<p>Write down or tell someone 6 words to describe this image</p> 	<p>Sit with your eyes closed for 5 minutes. When the time is up write or draw 5 different things you heard.</p>	<p>Write a story about these characters</p> <ul style="list-style-type: none"> - A Witch - A Crow <p>And they are in a SWAMP</p>
<p>See if you can come up with a food for every letter of the Alphabet</p> <p>a- Apple b- Banana c- Crackers</p>	<p>Write down or tell someone 6 words to describe this image</p> 	<p>Book review</p> <p>Read a book and review. You need to include:</p> <ul style="list-style-type: none"> - Title - Author - Rating /10 - Summary 	<p>Sit down quietly somewhere and read to yourself for 30 minutes</p>	<p>Create a new front cover for your favourite book</p>



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Year 2 Maths Distance Learning Menu

<p>Count all of the doorknobs, beds and windows in your house You may like to put these into a graph or compare the amount and see which one has the most and which one has the least</p>	<p>Go on the hunt for 2D shapes around your house. Draw or write some of the things you find</p>	<p>Count backwards from 20 out loud to a family member or a teddy</p>	<p>Draw a picture only using 2D shapes Some shapes you could use are a square, triangle, rectangle and circle. Can you think of anymore?</p>	<p>Skip count by 10 as high as you can go</p>
<p>Add everyone in your houses age together. You might want to start with just two people. See if you can do them all $7+32=41$ $7+32+37=76$</p>	<p>Sort something in your house by size or colour Some things include your washing, toys or books</p>	<p>Can you count backwards from 50</p>	<p>Count the coins in your Mum or Dad's wallet. You can also try to order them by their value</p>	<p>Skip count by 5 all the way up to 100</p>
<p>How many ways can you make \$5? Try and find at least 10 ways and write them down</p>	<p>Count to 100 Can you go any higher?</p>	<p>How many ways can you make \$3.50? Try and find at least 10 ways and write them down</p>	<p>Use any items you can find in your house for example pasta, marbles, cotton buds, Lego or cereal and sort them into groups of ten. How many groups did you make?</p>	<p>How many different ways can you make 30?</p>
<p>What 3 numbers can you add together to get 20?</p>	<p>Use your shoes to measure everyone in your family's height. Who was the most shoes tall?</p>	<p>Count all the pairs of shoes in your house? How many can you find?</p>	<p>Collect some items from around the house that you can use to make a pattern Shoe, shoe, teddy, shoe,shoe. You can record this by drawing pictures or taking a photo</p>	<p>Ask everyone in your house their age and order them from youngest to oldest Share your answers with 2 different family members</p>



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Year 2 Integrated Distance Learning Menu

<p>Draw a self-portrait or a portrait of someone in your family.</p> <p>You can do this activity on plain paper, an iPad or in the sand</p>	<p>Play a board game</p>	<p>Practice tying your shoelaces</p> <p>If you already know how you could teach a family member</p>	<p>Create a dance routine with 5 different actions in it. Draw these different actions or ask someone to film it for you</p>	<p>Design a health lunch box</p> <p>You can cut out pictures from a catalogue, draw pictures, use an iPad or make your lunch and then take a photo</p>
<p>Make a brainstorm of reasons why water is usefull?</p> <p>e.g. to stay hydrated</p>	<p>Set the table for a meal at home</p>	<p>Write a list of things that are non-living</p> <p>Non-living things do not need food, water or air. They also do not grow</p>	<p>See how many different items you can pick up only using pegs instead of your fingers</p> <p>You may have to borrow the pegs from the washing line</p>	<p>If you have computer access go on You Tube and complete a Kids Bop guided dance.</p> <p>These are the ones we use on Go Noodle</p>
<p>Practice following a recipe by helping someone cook at home. Try and retell this recipe to a family member</p>	<p>Pick your favourite game and write or tell a family member the instructions of how to play</p>	<p>Go on a nature walk or walk around your backyard and collect leaves and flowers that you can use to create a family tree</p>	<p>Get someone in your family to put some items into a bag or a pillowcase and see if you can use your sense of touch to figure out what is in the bag</p>	<p>If you have access to a computer go on You Tube and do a Cosmic Kids Yoga of your choice</p>
<p>Help someone do some chores around the house then write a recount</p> <p>First, Next, After that, Finally</p>	<p>Watch the clouds and draw and name what you see?</p> <p>You could do this on paper or in the sand</p>	<p>Build a fort and read in it</p> <p>You could use blankets or pillows to create your fort</p>	<p>Interview a family member</p> <p>When were you born? Where were you born? What was your favourite toy as a child?</p> <p>Try and think of 6 more questions to ask them</p>	<p>Listen to some music and draw a picture of how it makes you feel</p>



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Health, Wellbeing and Cyber Safety Distance Learning Menu

<p>Listen carefully with your eyes closed for 1 minute. When the time is up open your eyes and write down everything you heard</p>	<p>At the same time everyday think of the things you are thankful for</p>	<p>Smiling minds meditation www.smilingmind.com.au/</p>	<p>Cosmic kid's yoga www.youtube.com/user/CosmicKidsYoga</p>
<p>Lie on your back outside and close your eyes so you use all of your senses except for your sight. Notice the feeling in the air, the feeling of the ground, the sounds that surround you and any smells that are present</p>	<p>Ask your guardians/parents if there are any jobs that you could do that would help them out. This could be</p> <ul style="list-style-type: none"> - Sorting the washing - Doing the dishes 	<p>Write down these on a piece of paper</p> <p>1 thing I love about myself 2 fun things about me 3 ways I show kindness to others 4 positive qualities I have 5 things I did well today</p>	<p>Write yourself a note</p> <ul style="list-style-type: none"> - Today I am grateful for... - The best part of my day was... - I felt joyful today when... - I can make tomorrow great by...
<p>Write a letter to a friend or family member and tell them what you have been up to this week. Keep this somewhere safe and give it to them next time you see them</p>	<p>Write or give someone in your family a compliment, tell them what they did or what they said that makes you want to give them a compliment</p>	<p>Lie on your back on the floor and put a soft toy on your tummy. Breath in and out slowly and deeply. Look at how the toy rises and falls as you breath</p>	<p>Mindfulness colouring in pages. Find somewhere to sit quietly by yourself for 15 minutes to colour in.</p>



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Year 2 Cyber Safety Learning Menu

E-Safety Tech Agreement

https://www.esafety.gov.au/sites/default/files/2020-01/Our%20Family%20Tech%20Agreement_0.pdf

<https://www.esafety.gov.au/sites/default/files/2020-01/Our%20Family%20Tech%20Agreement%20-%20Template%20.pdf>

Look at the family agreement and use the template to help you and your child come up with rules around accessing the internet.

E-Safety Information

Please read through this information with your child.

<https://www.esafety.gov.au/sites/default/files/2020-02/Easy%20English-Being%20Safe%20Online.pdf>

Hector's World

<https://www.esafety.gov.au/educators/classroom-resources/hectors-world/your-personal-information-online>

Watch an episode of Hectors World and discuss with an adult the main idea of the episode. Note: There are 5 separate episode to watch (each 5 minutes.)

Internet Safety Poster

Watch this short clip on youtube, or look at the posters provided in the e-safety booklet.

<https://www.youtube.com/watch?v=X9Htg8V3eik>

Create a poster of the 5 rules for being safe online.

Cyber Five Game

Click on the link the play the Cyber Five Game teaching you how to be safe when using the computer.

https://www.abcya.com/games/cyber_five_internet_safety





