

‘The Morning Meeting’

Each day classes will begin with a ‘Morning Meeting’. This is a great way to build community, set a positive tone, increase excitement about learning, and improve academic and social skills.

In a ‘Morning Meeting’ all classroom members, adults and children, gather to greet each other, and listen and respond to each other’s news or information. We take note of who is present and who is absent and it allows us to start each day as a community of caring and respectful learners.

A typical ‘Morning Meeting’ lasts 20 – 30 minutes and has four sequential components: greeting, sharing, group activity and morning message. The components intentionally provide opportunities for children to practice the skills of greetings, listening and responding, group problem solving, and noticing and anticipating.

Teachers commit to more than just time to implement the ‘Morning Meeting’ successfully. They commit to a belief in a child’s capacity to take care of themselves and each other as they learn academic skills and social-emotional skills. The teacher’s involvement creates opportunities for modelling of these skills and allows valuable feedback to the children.

Our ‘Morning Meeting’ is a microcosm of the way we wish our school to be – a community full of learning, a safe place, respectful relationships and challenging for all.

George Craig
Principal