

At Home Learning

Reading

Get your child to choose a book for you to read together.

<p>Before you read: Talk about the front cover. Get your child to point to the title, talk about any pictures. Get your child to guess what the story might be about. Read the blurb at the back of the book. Talk about the author (person who writes the book) and the illustrator (person who draws the pictures).</p>	<p>While you are reading: Talk to your child about the different parts of the story (What happened at the beginning/middle/end?). Get them to guess what might happen next. How might they solve the problem? Look at the pictures and discuss what is happening. Talk about the characters in the story. For example: <i>How might they be feeling?</i> <i>How are they the same?</i> <i>How are they different?</i></p>	<p>After you read: After reading a story together, talk to your child about their favourite part of the story. They may like to draw or paint a picture. Get your child to retell the story to you. They could also act out the story themselves or use their toys.</p>	<p>Explore different texts: There are many story books available online. Sites like <i>Vooks</i> (Video books) and <i>Storybooks online</i> have been made free to access for parents. Use this website for decodable books online (books your child can sound out and read). Your child will need to practise a book more than once. https://www.speldsa.org.au/SPELD-SA-Phonic-Readers-New-Series Look around the house and find different texts. For example, any recipes, maps or newspaper articles you may have. Talk to your child about what they are used for. Feel free to create your own.</p>
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Writing

<p>Write Your Name Explore different ways for your child to write their name (on paper, in a tray with rice, in shaving cream, with play dough, etc.).</p>	<p>Write our sounds Use the Phase 2 'Sound Mat' to practise writing the letter sounds. Say a sound and ask your child to write them or point to the letter on the sound mat. Write them in the sand, with shaving cream, with playdough etc.</p>	<p>Write simple words Use the sounds we know from the Phase 2 Sound Mat to spell simple words. Use the words from the attachment called 'robot CVC' cards'.</p>	<p>Read and write tricky words Use the 'tricky words' cards to practise reading and writing the tricky words we have been learning. Ask your child to point these out in books or recipes or any written text around your house.</p>
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Letters and Sounds

Syllables and rhyming

Have discussions with your child about rhyming words. These are words that sounds the same e.g. **dog/log, shell/bell, cat/rat.**

- Say a word to your child and ask them to give you another word that rhymes. Give your child two words and ask them if they rhyme.

Break words into syllables. For example, **win-dow, pic-nic, po-ta-to, hel-i-cop-ter.** (We refer to this as "clap it out".)

Youtube syllable link:

<https://www.youtube.com/watch?v=9S7DY2lgJlU>

'Robot Talk'

Orally say simple words (with up to 3 or 4 sounds) and ask your child to use their robot voice to tell you the sounds in the word. E.g. you say "bus" and your child says **"/b/u/s/"**

Practise it the other way around. Parent robot talk and ask your child to tell you the word. E.g. You say **"/sh/e/l/"** and your child blends them together to say the word "shell" (**see attached link for robot talk CVC words**).

Use the Phase 2 Sound Mat

Use the Phase 2 'sound mat' to practise the sounds we have been learning (**see attached link**).

Listen and sing along to letter sounds on YouTube:

<https://www.youtube.com/watch?v=ffeZXPtTGC4>

Play "I Spy"

Say to your child, "I spy with my little eye something beginning with .."(choose a letter sound). Let them guess and give clues if needed. Then swap roles.

Keep in mind:

- We are learning our letter *sounds*. Use the sounds when reading and writing.
- Capital letters are letter names and lower case are the sounds.
- Talk about the difference between a letter, a word and a sentence.
- 'Tricky words' are words that cannot be sounded out and should be taught by sight.
- Robot Talk: Only use letter sounds.
- Remind your child that upper case letters aren't used in the middle of words (including my name).



Number

Counting

Sing number nursery rhymes

Count to 100

Count by 5s and 10s

Count backwards from 10 and 20



Numbers

Write numbers 1-20 on a piece of paper, cut the numbers out to use them as number cards.

With the numbers you can:

- Flash the number, ask your child what is the number? Ask your child to write the number
- Place numbers on the floor, ask your child to find you a number or go on a number hunt – hide the numbers around the house/garden ask your child to find the numbers and tell you what number they find
- Flash a number ask your child what number comes before and what number comes after?
- Flash the number, ask your child to collect that many items (can be anything around the house or outside eg. socks, spoons, sticks, stones, leaves) or ask your child to count a group of items and tell you how many there are.
- Give your child 2 numbers, ask them which is the biggest and which is the smallest number.
- Ask your child to order the numbers (1-10 or 1-20).
- Put the numbers in order (1-10 or 1-20) hide a number and ask your child what number is missing



Dice

- Play board games
- Roll the dice – match the number card to the dice pattern
- Play cards to match the pictures (eg. snap, go fish, memory)



Measurement

Days of the week

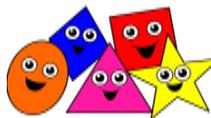
Sing days of the week song – ask your child what day is it today?
What day is it tomorrow?
What day was it yesterday?

Time of the day

Talk to your child about routine – discuss things you doing in the morning, evening and night.

Shapes

Draw shapes on paper (circle, square, rectangle, oval, triangle). Look around the house and find things that match each shape.



Collect leaves, sticks, stones or use items around the house.

Length

Order items from the shortest to the longest.
Length hunt – use an object and ask your child to find things taller, shorter and the same length as the item.



Patterns

Make patterns with 2 or 3 different objects.



Weight

Look at objects around you, ask your child to pick up the items and discuss which object is heavier and which is lighter. Order objects from heaviest to lightest.

Sorting

Ask your child to help sort items for example sort the washing into colours or sort the cutlery into knives and forks.



Counting Resources

Youtube links

Counting Nursery Rhymes

https://www.youtube.com/watch?v=9ir_l7qTiZ4

<https://www.youtube.com/watch?v=pZw9veQ76fo>

<https://www.youtube.com/watch?v=5L40pXuNawY>

Counting to 100

<https://www.youtube.com/watch?v=0TgLf3PMOc>

Count by 5s, 10s

<https://www.youtube.com/watch?v=cJ4jV14Oz5I>

<https://www.youtube.com/watch?v=W8CEOIAOGas>

Keep in mind:

- There are many opportunities throughout the day where you can practise number. **Keep it simple** and take advantages of any moment you have.
- Please adjust these activities to suit your child's capabilities.
- Make sure your child counts aloud and points to/ touches each object once while counting.
- If your child makes a mistake encourage them to check their work first and then assist them find the correct answer



Play and Movement

Build a Fort

Use couch cushions, chairs and blankets to make a fort. Use materials from outside such as leaves and sticks.



Sing a Song

Sing songs with actions like 'Open Shut Them, Itsy Bitsy Spider and I'm a Little Teapot'.



Play Dress Ups

Use home dress ups, old clothes and clothes from other family members that you can use to dress up.



Create a Dance

Think about your favourite songs and create simple dance steps to them.



Move Your Body

Think about different ways you can move your body (star jumps, side gallop, hop, skip, etc.) and create a fitness work out.



Have a Tea Party

Choose your favourite toy. Invite them to a pretend tea party and think about different games you could play together.



Invent Something

Think about a new invention. Draw a plan, collect your materials from around the house and create your invention. Such as a robot or a car. You can use materials like boxes, lids and paper.



Build an Obstacle Course

Think about things around the house you can use to jump over, tunnel under and skip through to make an obstacle course.



Have a Race

Think about all the different ways you could have a race with others at home (running, hopping, skipping, crawling, etc.) and see who is the fastest!



Create Artworks

Think about items you can use at home to create an artwork (painting, drawing, construction from recyclables and scrap paper, etc.).



Use Your Imagination

Think about items around the house you might not normally play with (plastic cups, rocks, bottle caps, etc.) and use your imagination to play with them.



Play a Game

Think about different games you could play (freeze, musical chairs, board games, hide and seek, etc.) and play some of these games together.



Get Messy

Think about something messy you can create and play with (e.g. 'mud' from cocoa and water, 'oobleck' from corn flour and water, bubbles with dishwashing liquid and water, etc.).



Create Music

Think about different ways to make music using items from around the house (pots for drums, Tupperware container of rice for a maraca, clapping, etc.).



Experiment with Water

Think about different ways to experiment with water (build a paper boat, explore objects that float/ sink, explore items for pouring and collecting, etc.).

