

## 1. RATIONALE:

The Department of Education (DoE) monitors the attendance of all children enrolled in schools; identifies children with attendance issues and implements appropriate measures to restore regular attendance. Caversham Valley Primary School adheres to the DoE Attendance Policy. Our Attendance Policy provides explanation of expectations and roles at Caversham Valley Primary School.

## 2. ATTENDANCE EXPECTATIONS:

Consistent attendance and participation at school are essential factors in achieving social and academic learning outcomes. Attendance is considered 'at-risk' if less than $90 \%$. Unauthorised absences encompass holidays during school time, truancy, time away from school for birthdays, those not considered acceptable by the Principal or DoE, and where an explanation has not been provided by the parent. A child will be deemed absent for half a day when they have not attended at least two hours of instruction within that half day period.

## 3. PROCEDURES/ROLES:

> Teachers are responsible for:

- Entering attendance on Integris by 8:40 am and straight after the lunch break.
- Recording all contacts, or attempts to make contact, with a family regarding absences. This includes electronic and paper recording. All paper records are sent to the office at the end of each year for archiving.
- Seeking reasons from parents for non-attendance.
- Reporting concerns over absences, low attendance or lack of absentee notes.
- Ensuring late children have a late pass from the front office.
- Ensuring that parents have a leave pass from the front office for any child leaving early.


## Office staff are

 responsible for:The administration team are responsible for:

The Principal (or delegate) is responsible for:

- Recording absentee reasons when parents notify the school.
- Recording late arrivals as they occur and providing late passes before a child goes to class.
- Confirming the identity of any person asking for access to a child during the school day.
- Providing leave passes for children being collected.
- Archiving all absentee notes and records at the end of the school year.
- Organising attendance notes, reporting attendance issues and requests for explanations when required.
- Regularly running reports to monitor attendance.
- Organising appropriate actions to deal with ongoing concerns about absences.
- Overseeing all attendance procedures.
- Approving, or not approving, any vacation absences requests from parents.
- Requesting a medical certificate for prolonged absences due to sickness or injury.
- Ensuring they provide an explanation for all absences to the school in writing either on their child's return; completing the Absentee Form available on the school website; or by telephoning the school prior to their child's return.
- Informing the Principal, in writing, of any planned vacations and the reasons why they must occur in school time.
- Attending any meetings requested by the school to discuss absences.
- Providing a medical certificate for prolonged absences due to sickness or injury


## 4. MANAGEMENT OF NON-ATTENDANCE:

Where Attendance falls below $90 \%$ over a term, the Principal or Delegate will:

- Investigate the reasons for the child's absence.
- Organise a parent/teacher meeting and/or case conference at the earliest opportunity to identify the issues related to the nonattendance and plan for improvement.
- Document and store any/all attendance improvement plans.
- Regular >90\%
-At-risk indicated: 80\% - 89\%
-At-risk moderate: 60\% - 79\%
- At-risk severe: <60\%

