



**Caversham
Valley** PRIMARY

**ANNUAL
REPORT
2022**



SCHOOL CONTEXT

Caversham Valley PS provides education to families and children for most of the suburb of Caversham. Our local intake area for enrolments is bordered by Reid Highway, Bennett Brook, and the Swan River. There is a small optional enrolment area in the western part of Caversham where families can choose between enrolling at Caversham Valley PS or East Beechboro PS.

Since our foundation year, the school has continued to grow, with many houses being built close to the school. Our school serves a very diverse community. A brief snapshot indicates that families come from varied backgrounds with over 60 different countries represented (either parents and/or children born overseas) and in excess of 70 different languages or dialects spoken at home. Many of our students can speak more than one language fluently.

The diverse backgrounds of our students and families is one of the most exciting aspects of our school. The different languages, cultures, religions, and celebrations which brings a richness to learning between home and school.

Predictions for student numbers is difficult, as new houses continue to be built, despite current difficulties accessing building materials and trades. What is clear is that the growth in housing and student numbers will continue for several more years.

With no other primary school in the suburb of Caversham, the prediction of a possible enrolment of 1000 is not unrealistic. Plans are in place for the placement of transportable buildings in 2023 and 2024; with a new purpose-built double storey building to be ready for the beginning of 2025. Once the double storey teaching area is in place, Caversham Valley Primary School will be able to permanently cater for 700 students. Additional students over this number will be taught in the transportable buildings.

There are many reasons why the suburb of Caversham is attractive to families, including:

- Close proximity to Perth (15km)
- Ease of access to Perth Airport (10km)
- Being on the doorstep of the Swan Valley with all its attractions for children and adults alike
- A safe and open suburb with numerous parks and green spaces.



OUR 2022 FOCUS

With continued growth in student numbers and the arrival of new staff, the continued focus on our mission, beliefs and values was essential. This was even more critical when the WA Government implemented its responses to the COVID-19 pandemic.

OUR MISSION

Caversham Valley Primary School provides a safe environment through the development of positive relationships which are inclusive of our diverse community. Through high quality teaching and learning practices, student engagement and growth is fostered.

OUR BELIEFS

As a staff and school, we believe that diversity, inclusivity and integrity are our strengths as we

strive to develop collaborative relationships with our school community.

OUR VALUES

Our values enable us to create a safe environment that fosters student engagement, growth, and the pursuit of excellence.

Our Mission, Beliefs and Values were very important when 'at home learning' was implemented due to COVID-19 restrictions, with staff, students and families only being able to connect remotely. Having these firmly in place helped in some way to minimise the uncertainty surround schooling and learning.

All staff, teaching and non-teaching, are acknowledged for the efforts and work they put into ensuring the continuity of learning, and connections with our students and families.



SCHOOL ENROLMENTS

At the beginning of 2022, 590 children were enrolled at Caversham Valley. Trends from 2020 and 2021 indicated that this number was likely to rise by at least 30 children in the first 6 months of the school year.

In 2020 and 2021, the school was required to restructure classes on several occasions, and although unavoidable, it was disruptive. To avoid the possibility of restructuring classes in 2022, an additional teacher was employed. This ensured that there were several spaces in most classes to allow for student enrolments throughout the first semester.

However, Western Australia, like the rest of the world, faced the reality of the Covid pandemic. The closing of state borders and

the need to work from home had a significant impact. This was particularly noticeable in the building industry. A lack of trades people and building materials meant that housing completion in the Caversham Valley catchment area stopped. As a result, our student enrolment remained at 590 in 2022. It wasn't until Semester 2 that construction in the area recommenced to any noticeable degree.

Even with very limited new enrolments, 590 students was 160 more than the school's permanent building capacity. To ensure all students had an appropriate classroom for learning, 5 new transportable buildings were installed for the start of 2022. This new teaching block was given the Whadjuk Noongar name 'Moodjar' (West Australian Christmas Tree), and was used by our Year 4 to 6 students.

	Kin	PPR	Pri	Sec	Total
Male	39	59	192		290
Female	39	64	189		292
Total	78	123	381		582

	Kin	PPR	Pri	Sec	Total
Aboriginal	2		15		17
Non-Aboriginal	76	123	366		565
Total	78	123	381		582



STAFFING

The school is driven by a deep belief that every student is capable of successful learning. A high priority is given to building and maintaining positive and caring relationships between staff, students and parents. There is a strong collegial culture of mutual trust and support among teachers and school leaders, and parents are treated as partners in the promotion of student learning and wellbeing.

The school uses recruitment processes to identifying high calibre staff, and to develop a school wide, professional team of teachers with diverse backgrounds, experiences,

tenure and specialisation. Recruiting staff with the ability to work collaboratively with our school community and students is a priority that continues.

In addition to the employment of required classroom based teaching and non-teaching staff, 2022 saw the employment of a Music Specialist, and the establishment of our inaugural music program. With great perseverance, a choir and ukulele program appeared during Semester 2.

Our music program was strongly supported by our school P&C and the funds they raised with our community. We all look forward to this program growing further in 2023.



Staff Numbers

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	2.0	0
Total Administration Staff	3	3.0	0
Teaching Staff			
Other Teaching Staff	30	28.1	1
Total Teaching Staff	30	28.1	1
School Support Staff			
Clerical / Administrative	5	4.0	0
Gardening / Maintenance	1	0.6	0
Other Allied Professionals	12	10.6	0
Total School Support Staff	18	15.2	0
Total	51	46.3	1

STUDENT ATTENDANCE

Initial student attendance at school was strong at the beginning of the 2022 school year. This was later impacted by a few factors:

- The required responses set by the WA State Government due to Covid-19,
- Parents keeping their child at home if they were showing signs of Covid, whether they were positive or not,
- Travelling to see family for the first time in several years once border and travel restrictions were removed within Australia and internationally.

It was at the start of the ‘Labour Day’ long weekend that CVPS had its first school based cases of Covid, which required the closing of identified classes for 14 days,

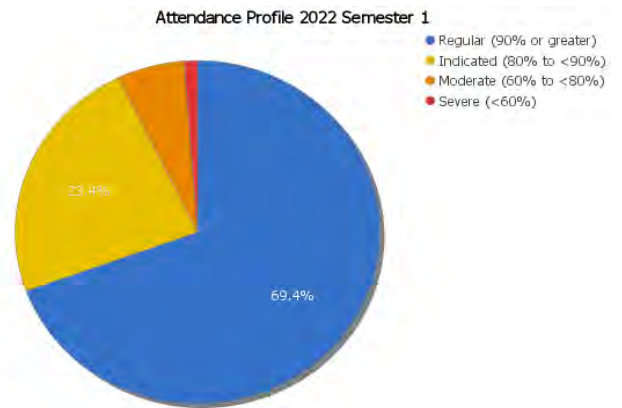
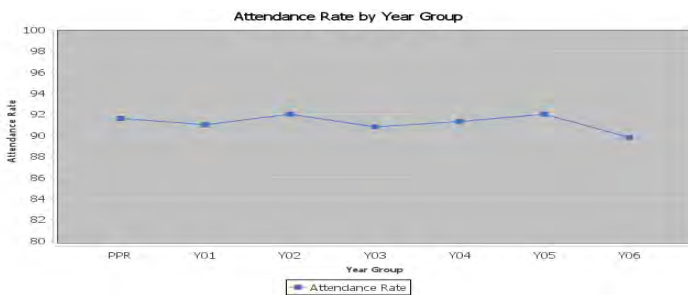
along with contact tracing for any possible transmission between students, staff, or families.

Although ‘Regular’ attendance was lower than expected for our school, staff implemented our ‘learning from home’ policy and ensured that the use of on-line teaching minimised disruptions caused.

Monitoring of attendance rates will be a priority in 2023 to ensure that long term habits do not become the norm.

It is recognised that a percentage of families do travel overseas during our summer holiday break to visit family and attend cultural and religious ceremonies. Although this may be unavoidable, it is important that other disruptions to school attendance is kept to an absolute minimum throughout the year.

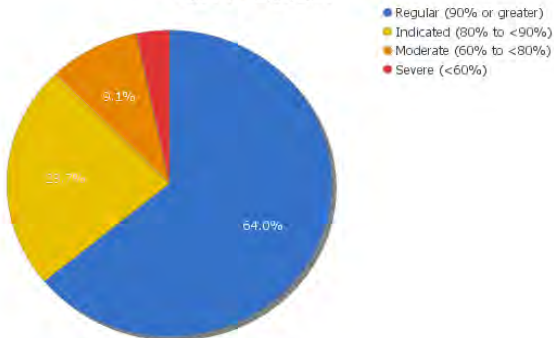
Semester 1 Attendance Data



Breakdown	Attendance Rate %	Regular	At Risk Indicated	At Risk Moderate	At Risk Severe	Auth. %	Unauth. %
PPR	91.6%	87	28	9	1	83%	17%
Y01	91.0%	61	23	6	1	86%	14%
Y02	92.0%	60	17	4	1	74%	26%
Y03	90.8%	44	21	4		68%	32%
Y04	91.3%	44	12	2	2	66%	34%
Y05	92.0%	39	14	2		67%	33%
Y06	89.8%	24	6	4	1	57%	43%

Semester 2 Attendance Data

Attendance Profile 2022 Semester 2
DRAFT - 12/01/2023



Breakdown	Attendance Rate %	Regular	At Risk Indicated	At Risk Moderate	At Risk Severe	Auth. %	Unauth. %
PPR	90.3%	81	36	6	4	80%	20%
Y01	87.9%	53	24	11	4	72%	28%
Y02	90.7%	58	16	6	3	81%	19%
Y03	89.8%	45	14	9	1	72%	28%
Y04	90.0%	39	12	6	2	81%	19%
Y05	91.0%	36	13	4	2	64%	36%
Y06	87.8%	20	8	5	1	70%	30%

Collection Period	2020 Sem 1	2020 Sem 2	2021 Sem 1	2021 Sem 2	2022 Sem 1*	2022 Sem 2*
Attendance Rate	85.3%	93.7%	94.0%	93.7%	91.4%*	89.7%*
Regular Attendance	34.0%	83.0%	78.0%	80.3%	69.4%*	64.0%*
Authorised Absence	89.0%	77.3%	83.6%	76.0%	74.7%*	75.1%*
Unauthorised Absence	11.0%	22.7%	16.4%	24.0%	25.3%*	24.9%*



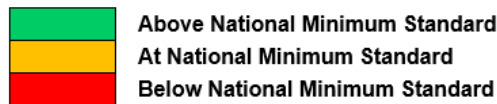
STUDENT ACHIEVEMENT AND PROGRESS

The school has a coherent, sequenced plan for curriculum delivery that ensures consistent teaching and learning expectations and a clear reference for monitoring learning across the year levels.

Data analyses considers overall school performance as well as the performances of students from identified priority groups; evidence of improvement/regression over time; performances in comparison with similar schools; and, in the case of data from standardised tests, measures of growth across the years of school.

2022 was the second year that CVPS was involved in the NAPLAN assessment program. Although there were still disruptions to learning due to Covid-19 and lower than typical attendance, the school is able to identify some performance trends.

These trends are analysed by staff in Term 4 each year and combined with other school standardised assessments and classroom testing, teaching and learning priorities are set for future years. 2023 will be the first time that CVPS will be able to analyse the NAPLAN performance of students who have been at the school from Year 3 to Year 5.



Band	NAPLAN Score Range	Numeracy							
		Year 3				Year 5			
		2021		2022		2021		2022	
Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch		
10	686 & Above								
9	634 - 685								
8	582 - 633					7%	8%	8%	10%
7	530 - 581					20%	20%	18%	21%
6	478 - 529	8%	14%	7%	19%	20%	32%	30%	33%
5	426 - 477	38%	22%	21%	22%	30%	28%	32%	26%
4	374 - 425	25%	32%	29%	28%	10%	9%	12%	10%
3	322 - 373	19%	21%	24%	19%	13%	3%	0%	0%
2	270 - 321	10%	9%	16%	9%				
1	Up to 269	0%	2%	3%	2%				

Band	NAPLAN Score Range	Reading							
		Year 3				Year 5			
		2021		2022		2021		2022	
Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch		
10	686 & Above								
9	634 - 685								
8	582 - 633					7%	12%	4%	15%
7	530 - 581					23%	29%	25%	29%
6	478 - 529	19%	33%	25%	39%	33%	29%	33%	30%
5	426 - 477	29%	21%	22%	23%	17%	20%	25%	18%
4	374 - 425	23%	24%	24%	19%	3%	7%	6%	5%
3	322 - 373	15%	14%	15%	11%	17%	2%	6%	3%
2	270 - 321	15%	6%	10%	6%				
1	Up to 269	0%	2%	3%	2%				

Band	NAPLAN Score Range	Writing							
		Year 3				Year 5			
		2021		2022		2021		2022	
Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch		
10	686 & Above								
9	634 - 685								
8	582 - 633					10%	6%	8%	8%
7	530 - 581					16%	16%	17%	19%
6	478 - 529	17%	23%	12%	25%	16%	34%	27%	35%
5	426 - 477	51%	43%	30%	38%	32%	31%	23%	25%
4	374 - 425	21%	22%	36%	25%	6%	8%	19%	8%
3	322 - 373	6%	8%	13%	8%	19%	5%	6%	5%
2	270 - 321	4%	3%	7%	3%				
1	Up to 269	0%	1%	1%	1%				

Band	NAPLAN Score Range	Grammar & Punctuation							
		Year 3				Year 5			
		2021		2022		2021		2022	
Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch		
10	686 & Above								
9	634 - 685								
8	582 - 633					10%	12%	16%	13%
7	530 - 581					23%	22%	16%	25%
6	478 - 529	19%	30%	33%	36%	27%	27%	31%	28%
5	426 - 477	21%	24%	15%	23%	20%	25%	20%	22%
4	374 - 425	31%	23%	29%	22%	10%	9%	18%	8%
3	322 - 373	19%	13%	12%	10%	10%	5%	0%	3%
2	270 - 321	6%	7%	6%	7%				
1	Up to 269	4%	3%	5%	2%				

NAPLAN

NAPLAN assessments are just one set of data our school uses to judge the performance of our students and school. These NAPLAN assessments are all one-off tests that are conducted on a single day.

Looking at system level analysis the following can be observed on the performance of the 2022 Year 3 and 5 cohorts.

Numeracy

- Year 5 cohort closed the gap between CVPS and 'like schools'
- The 2022 Year 3 cohort did not perform as well as our 2021 cohort or 'like schools'

Reading

- Year 5 cohort closed the gap to 'like schools'
- Year cohorts in 2021 and 2022 performed similarly to each other, however the gap between CVPS and 'like schools' has increased

Writing

- Year 5 cohort significantly closed the gap between CVPS and achieved the same level as 'like schools'
- There was a noticeable decrease in the performance of the 2022 Year 3 cohort

and the gap between CVPS and 'like schools' widened.

Spelling

- Year 5 cohort significantly closed the gap to 'like schools' and achieved the same level as 'like schools'
- Year cohorts in 2021 and 2022 performed similarly, however the gap between CVPS and 'like schools' has increased

Grammar and Punctuation

- Year 5 cohort significantly closed the gap to like schools, and the overall performance was similar to that of 'like schools'
- Year 3 cohort closed the gap between CVPS and 'like schools' but is not yet performing at the same level as 'like schools'.

With increasing student numbers at CVPS, and new teachers regularly joining our staff, a continued focus on consistent teaching practices and application of whole school strategies will be a priority.

With only 2 years of NAPLAN assessment data available, no trends are identifiable as yet. Analysis of cohort performance over 2021 and 2022 began in Term 4, 2022.



NATIONAL SCHOOL OPINION SURVEY

In term 4 2022, CVPS surveyed students, teachers and parents using the online National School Opinion Survey (NSOS) tool. The NSOS is a biennial survey conducted as part of the CVPS self assessment review process. This survey allows the school to gather valuable feedback from the school community and helps inform school directions.

77 Parents completed the Parent Survey in 2022, which was a low response rate for the size of the school community. The survey consisted of a range of mandatory questions to gauge parent perceptions of the school. Specific questions around the use of digital technology to support learning were also included in the survey.

A summary of parent responses can be seen in these graphs.

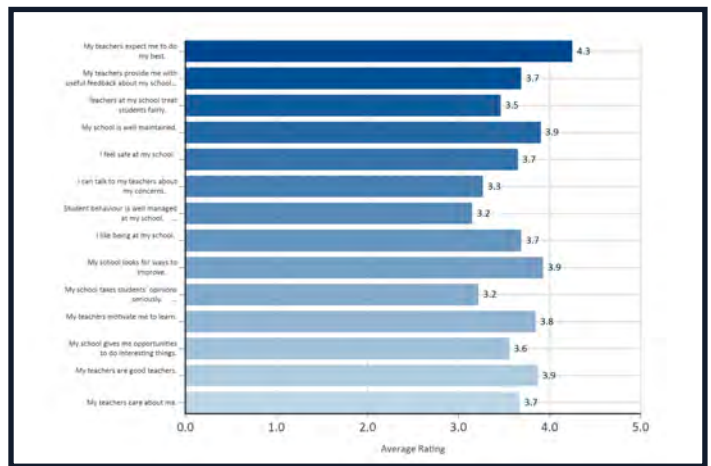
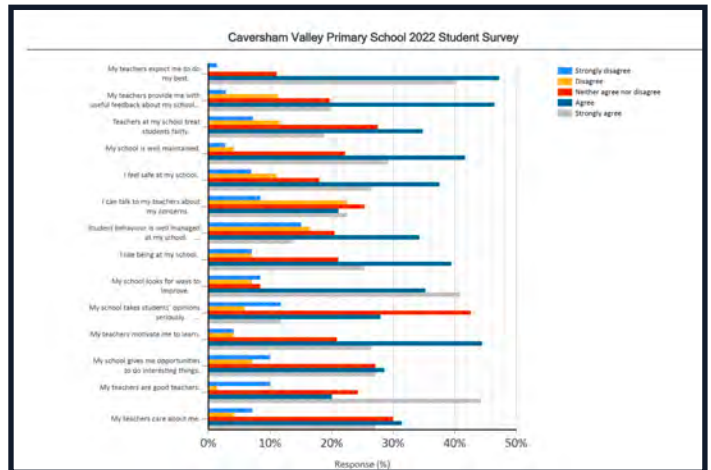
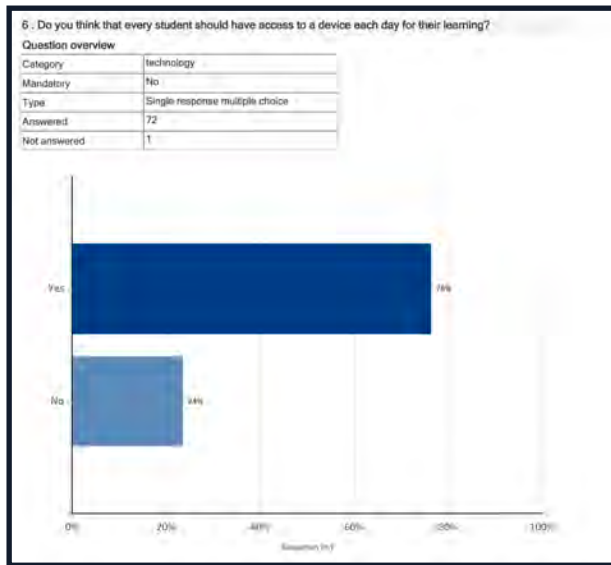
PARENT SURVEY

In general, parent survey feedback was largely positive, with no real area of concern identified. Some issues raised are already being addressed by the school. Other feedback was related to increased Christmas celebrations, merit awards and ribbons for athletics carnivals as well as events that parents would like to see happen at the school.

Most were open to increased technology use, with some concerned about the impact on social skills and writing.

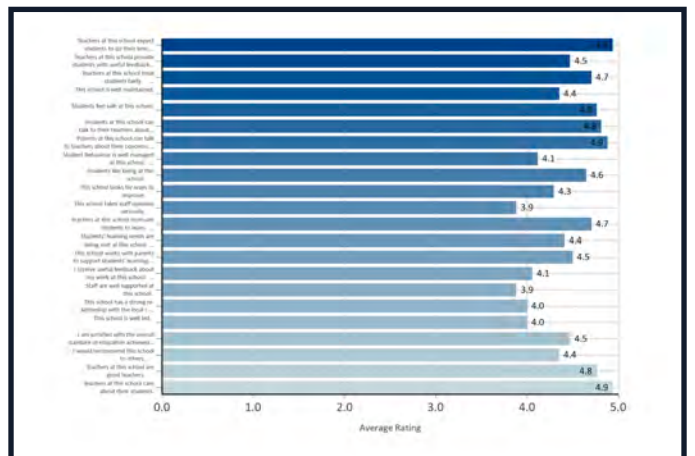
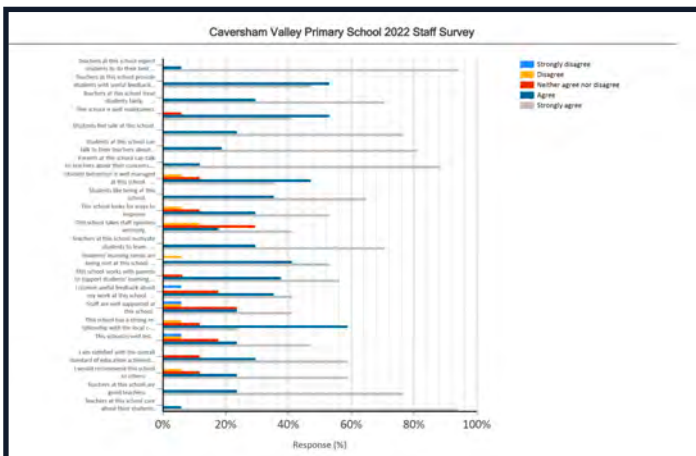
STUDENT SURVEY

Students in Year 5 and 6 were also surveyed. These students provided a lot of feedback around technology, with concerns about inappropriate use of technology and possible damage to their own devices identified as potential issues.



STAFF SURVEY

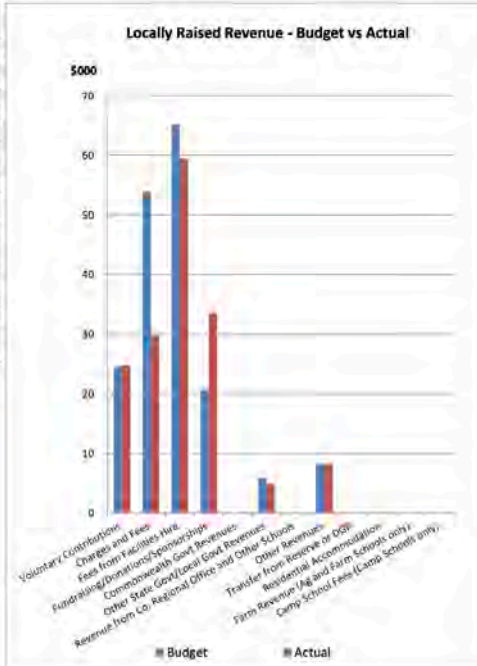
Staff were also surveyed and general feedback on digital technology was sought. Most staff were concerned about the cost and management of individual devices to families. Questions were also raised about the legacy a 1:1 device policy may leave should there be a changed in approach within the school.



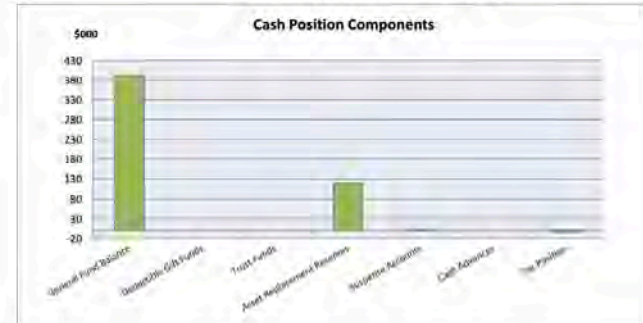
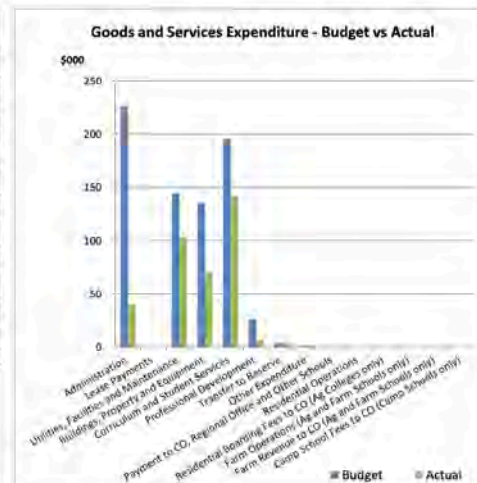
FINANCIAL SUMMARY 2022

Caversham Valley PS Financial Summary as at 31-December-2022

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 24,570.30	\$ 24,750.30
2	Charges and Fees	\$ 53,954.50	\$ 29,730.27
3	Fees from Facilities Hire	\$ 65,227.27	\$ 59,499.97
4	Fundraising/Donations/Sponsorships	\$ 20,599.77	\$ 33,517.78
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 5,879.00	\$ 4,879.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 8,242.83	\$ 8,255.60
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 178,473.67	\$ 160,636.92
	Opening Balance	\$ 160,492.58	\$ 160,492.58
	Student Centred Funding	\$ 437,831.50	\$ 437,831.50
	Total Cash Funds Available	\$ 776,797.75	\$ 758,961.00
	Total Salary Allocation	\$ 5,197,750.00	\$ 5,197,750.00
	Total Funds Available	\$ 5,974,547.75	\$ 5,956,711.00



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 226,392.52	\$ 40,332.74
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 144,251.14	\$ 102,935.49
4	Buildings, Property and Equipment	\$ 135,426.81	\$ 70,350.75
5	Curriculum and Student Services	\$ 195,564.37	\$ 142,066.89
6	Professional Development	\$ 25,500.00	\$ 6,239.48
7	Transfer to Reserve	\$ 4,000.00	\$ 4,000.00
8	Other Expenditure	\$ 1,389.68	\$ 1,392.34
9	Payment to CO, Regional Office and Other Schools	\$ 100.00	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 732,624.52	\$ 367,317.69
	Total Forecast Salary Expenditure	\$ 4,862,081.00	\$ 4,862,081.00
	Total Expenditure	\$ 5,594,705.52	\$ 5,229,398.69
	Cash Budget Variance	\$ 44,173.23	



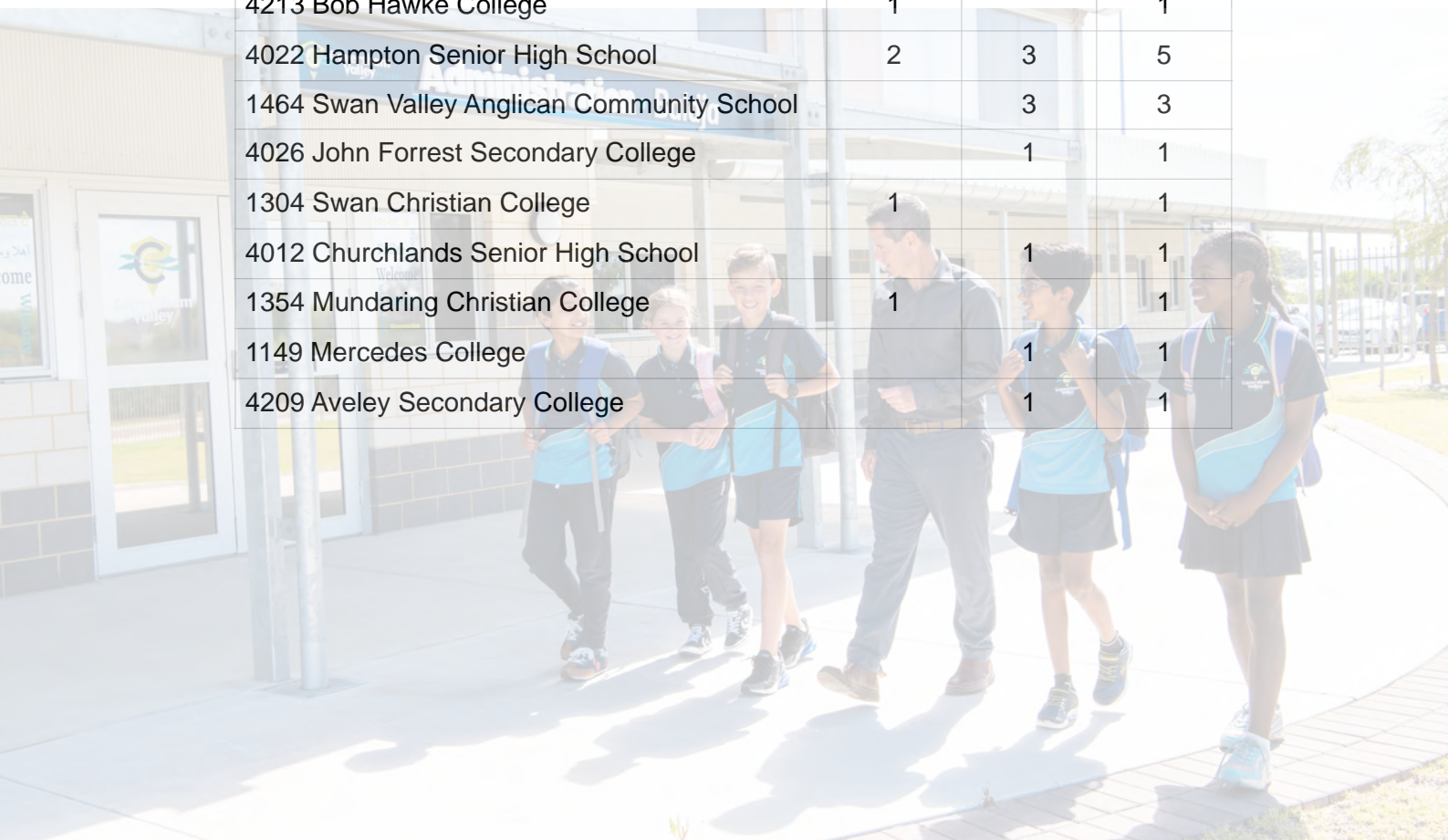
Cash Position Components	
Bank Balance	\$ 509,821.24
Made up of:	
1 General Fund Balance	\$ 391,643.31
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 119,250.00
5 Suspense Accounts	\$ 2,285.93
6 Cash Advances	\$ -
7 Tax Position	\$ (3,358.00)
Total Bank Balance	\$ 509,821.24

DESTINATION SCHOOLS 2022

Students at Caversham Valley PS are in the catchment for Kiara College for their secondary education. While the local government school for students residing in the suburb of Caversham, some students attended other government secondary schools.

A number of Caversham Valley families also choose private secondary education for their children in 2022.

Destinations schools	Male	Female	Total
4050 Balga Senior High School	1		1
1223 La Salle College	2	3	5
1424 Ellenbrook Christian College	1		1
4177 Ellenbrook Secondary College		1	1
1374 St Andrews Grammar	1		1
4112 Kiara College	5	2	7
4051 Morley Senior High School	1		1
4057 Carine Senior High School	1		1
4213 Bob Hawke College	1		1
4022 Hampton Senior High School	2	3	5
1464 Swan Valley Anglican Community School		3	3
4026 John Forrest Secondary College		1	1
1304 Swan Christian College	1		1
4012 Churchlands Senior High School		1	1
1354 Mundaring Christian College	1		1
1149 Mercedes College		1	1
4209 Aveley Secondary College		1	1



2022 SCHOOL HIGHLIGHTS

Although 2022 was a disrupted year, there were still many fun, entertaining and engaging events.

One major highlight was Ari becoming one of the Telethon Ambassadors. Each year Telethon selects ambassadors to represent the children of WA who are helped as a result of the money raised by Telethon. Ari was able to visit classrooms to outline and explain the amazing work the organisation does for so many different people and groups throughout any given year.

Ari will continue his ambassador work during 2023 and further assist in educating the CVPS and wider community on Telethon's work, and what every individual can achieve, no matter the challenges placed in front of them.

Other highlights from 2022 include:

- 'The Artists Nook' working with students to create a mural in front of the Koorongkooi Miya (undercover area). This project was made possible by the P&C, who applied for a grant which enabled the mural to be undertaken and completed.
- Students experiencing a fantastic interactive performance from the 'Kaboom' percussion group as part of the CVPS music program. The performance was used to inspire students to explore rhythm and percussion instruments as part of the music program in 2022.



- Students from Kiara College Aboriginal and Torres Strait Islander dance group performing for our students as part of NAIDOC Week celebrations.
- A Bookweek parade in term 3, where students dressed as their favourite book character related to the theme 'Dreaming with eyes open...' Students also had a visit from children's author and visual storyteller, As'ka As'ka.
- Students participating in a night time astronomy incursion with Astrotourism WA as part of Science Week.
- 'The Great Veggie Crunch' which was organised to promote healthy eating and to encourage children to get excited about eating vegetables.
- The P&C Colour Run, where students had a wonderful time while raising money for the school. Funds raised were used to purchase a Literacy Planet subscription for the whole school and to contribute towards shade structures.
- Sporting events such as Faction Cross Country Carnival; Faction Athletics Carnival; Derbal Interschool Cross Country; Derbal Interschool Athletics Carnival; and Interschool Summer and Winter Carnivals. After a year of Covid interrupted schooling, excursions resumed at the end of 2022, with students participating in swimming lessons and excursions to locations such as; the Perth Zoo, Constable Care Safety School, Stirling House and The Perth Art Gallery and Museum.

Highlights 2022

